

Ch. 7. First Day at School

I Word Meanings:-

1. Ana-ley - Ladakhi word for mother
2. Disability - a disadvantage or handicap which limits a person's movement.
3. Abo-ley - Ladakhi word for father
4. amchi - Ladakhi word for doctor.
5. Tulley - A Ladakhi greeting
6. Me-me-ley - Ladakhi word for grandfather.
7. tearfully - very sadly, with tears in her eyes
8. Uneven - not smooth
9. level - to make flat and even.

II. Answer the following questions:-

Q1. Why did Chuskit not go to School?

Ans - Chuskit did not go to School because she had a disability - She couldnot walk.

Q2. Why could Chuskit not go to School even after getting a wheel-chair?

Ans - Chuskit could not go to School even after getting a wheelchair because the road to School was too uneven and pebbly and

her wheelchair could get stuck. Also it was difficult to cross the stream with a wheelchair without a flat surface bridge.

Q3. Why do you think Chuskit's grandfather was in tears at the end of the story?

Ans- Chuskit's grandfather was extremely attached to her. He had tears in his eyes on the day Chuskit was going to school for the first time. He had never dreamt that he would get to see a day like this. He was very happy for her.

Q4. Who all helped Chuskit to reach school?

Ans- Abdul, Headmaster, teachers and children of the school helped Chuskit in reaching school.

III Read the lines and answer the questions:-

1. "I too want to learn. Do you understand?"

a. Who is the speaker? Who is she speaking to?

- b. What is the speaker talking about?
- c. Why has the speaker never been to school?

Ans a) Here, the speaker is Chuskit.
She is speaking to Abdul.

Ans b) The speaker, Chuskit, is talking about her earnest desire to go to school just like her younger brother.

Ans c) The speaker has never been to school because she cannot walk - she has a disability.

2. "You're right, Abdul. Let me discuss this with the other teachers."

- a. Who is the speaker?
- b. What did Abdul discuss with him?
- c. What happens after this?

Ans a) Here, the speaker is the Headmaster of the school.

Ans b) Abdul discussed with him about

Chuskit's desire and inability to go to school in wheel chair. He also suggested to gather help to level the path and build a bridge across the stream.

Ans) After this, the Headmaster of the school got all the students and teachers to work on the path to level it and build a small bridge across the stream so that Chuskit was able to sit in her wheel chair and reach school to get education like other children.

iv) Make Sentences with following words:-

1. Uneven 2. Uniform 3. Stream
4. Bridge 5. Wheel Chair

Textual Exercises

I. Say True / False

1. All the children in Chuskit's village ride bicycles to school - False

2. Aba-ley had taken Chuskit to the village
aanchi - True
3. One day, Aba-ley brought home a wheel
chair for Chuskit - True
4. Abdul spoke to the school teachers about
Chuskit's wish to go to school - False
5. The teachers worked on building a strong
wooden bridge across the stream - False
6. The next morning, Chuskit would go
to school for the first time in her life
- True

Pg-67 Grammar.

II Choose the correct articles to complete
these sentences :-

1. Shalu eats an / a egg every morning.

Ans - an

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2. Mitali said that she will be ~~there~~ here in an / a hour - an
3. He did not know the / an answer to this question - the
4. Long time ago, there lived a / the King - a
5. The city was hit by an / the earthquake - an
6. The workers have started an / a Union - a


III. Spelling

Complete these words with -y, -ly or -ily

- | | | |
|--------------------------|-------------------------|--------------------------|
| 1. Salt <u>y</u> | 4. <u>daily</u> | 7. <u>breezily</u> |
| 2. <u>merri<u>ly</u></u> | 5. <u>Choos<u>y</u></u> | 8. <u>loud<u>ly</u></u> |
| 3. <u>quick<u>ly</u></u> | 6. <u>year<u>ly</u></u> | 9. <u>Wealth<u>y</u></u> |

B. Complete this paragraph with suitable articles.

Last weekend, Maria and I went to ^{1.} an amusement park. ^{2.} The rides were very interesting. There was ^{3.} a boat which moved high up in ^{4.} the air and went down again. It was ^{5.} a fun ride. After that, we got to ride ^{6.} the rollercoaster. It was quite ^{7.} an exciting ride. Then we went to ^{8.} the car arena where we raced each other around ^{9.} the long, smooth tracks. Then we went for ^{10.} a boat ride in ^{11.} the lake. ^{12.} The boat was beautifully decorated. After ^{13.} the boat ride, we went to ^{14.} an ice-cream parlour. We had ^{15.} an orange ice-cream each and ended our day on ^{16.} an amazing note!

 **Vocabulary**

Read these sentences.

☞ One day, Aba-ley brought home a **wheelchair**.

☞ The next day at school, Abdul went to see the **Headmaster**.

Look at the words **wheelchair** and **headmaster**. Two words have been brought together to form one single word. Such words are called **compound words**.

Generally, the meaning of the word is different from the smaller words which form it.

☞ hill + sides = hillsides

☞ lamp + shade = lampshade

Underline the word which does not form a compound word with the word in colour.

- | | | | | |
|-----------------|--------------|--------------|------------|---------------|
| 1. door | bell | knob | mat | <u>corner</u> |
| 2. water | bottle | lily | <u>pot</u> | melon |
| 3. hand | bag | <u>phone</u> | shake | writing |
| 4. black | <u>light</u> | board | berry | bird |
| 5. any | <u>some</u> | where | one | day |
| 6. book | shelf | mark | shop | <u>writer</u> |

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