

HOLY CROSS SCHOOL, AGARTALA

Syllabus for 2026

Class : II

NEP 2020–Aligned CISCE Syllabus for Grade 1

Foundational & Preparatory Stage Overview (Grades 1–5)

Grade 1 marks the beginning of formal schooling under the Foundational Stage of the NEP’s 5+3+3+4 structure. This stage emphasizes play-based, discovery-oriented, and competency-driven learning, laying the groundwork for holistic development. The curriculum integrates multidisciplinary themes, inclusive practices, and family engagement, ensuring that every child feels a sense of wonder and belonging.

Foundational & Preparatory Stage Overview (Grades 1–5)

- **Grades 1–2:** Foundational Stage
- **Grades 3–5:** Preparatory Stage
- Transition from **play-based learning** to **interactive and competency-based education**

Pedagogical Principles

- **Competency-Based Learning:** Each subject includes clear Learning Outcomes (LOs) and performance indicators.
- **Play & Discovery-Based Pedagogy:** Especially in Grades 1–2, learning is anchored in exploration, storytelling, and hands-on activities.
- **Multidisciplinary & Cross-Curricular Links:** Themes like “Water,” “Family,” or “Celebrations” span across EVS, Language, Art, and Values.
- **Inclusive & Adaptive Practices:** Content and assessments are differentiated for diverse learners, including those with special needs.

Subjects & Components

Each subject includes:

- **Classroom Activities:** Collaborative, experiential, NEP-aligned
- **Home Activities:** Family-engaged, reflective, culturally rooted
- **Worksheet Ideas:** Skill-building, creative, spiritually resonant

Syllabus for 2026

ENGLISH LANGUAGE

Component	Details
Subject	English Language
Focus	Clear communication, correct sentence formation, enrich vocabulary and creativity, show time of action, improve fluency and Accuracy, make writing smooth and ideas connected, improve clarity in reading and writing, make learning interesting, Encourage thinking and answering own words.
UT 1	
Classroom: Children will learn through Picture card, Name it, sorting objects, find your partner , -word treasure hunt, jumbled words, picture-word to sentence, finish my sentences, construct sentences. Home: At home children will - Label or list five household items with sight words: Common and Proper Nouns. Expand the words into sentences, [any Common words], Frame sentences Worksheet: Worksheets include - Circle proper noun and underline Common Nouns, -Write two examples each- on Common Nouns and Proper Nouns -Rearrange or Rewrite sentences , - Expand the words.	<u>Chapter Breakdown</u> Chapter 1; Common and Proper Noun Chapter 12: Sentences <u>KEY CONCEPTS</u> Understanding general forms - Common and Proper Nouns, Common Nouns are not capitalized whereas Proper Nouns are specific, unique entities and Capitalized. Understand the basic structure, types and importance of sentences. Forms the foundation of language and communication, enabling to express thoughts, ideas and opinions clearly and accurately.
Term 1	
<u>Classroom:</u> Children will practice Picture matching, pictures sorting game, singular/ plurals hunt -guessing game, role play, guess the opposite - Picture swap game, object fun, show and tell with pictures, -touch and feel, Adjectives hunt, - action game- Do what I say. <u>Home:</u> - At home, engage children in - Kitchen hunt (singular/plurals), Picture	<u>Chapter Breakdown</u> Ch. 2 - Nouns: One and Many Ch. 3 – Nouns : Male and Female Ch. 4 – Pronouns Ch. 5 – Adjectives Ch. 6 - Verbs Paragraph writing: 1.My School 2. Honesty <u>KEY CONCEPTS</u> Understand that – singular refer to one person, place or thing or idea, where as plural refers to more than one. Plurals are formed by adding-s or -es to Singular nouns.

books hunt- (match animal) - pronoun sorting, toy and object game, family fun game, story time - Adjective hunt at home - action game – do what I say, story books verbs. <u>Worksheet:-</u> Worksheets includes -look at the pictures and write the correct words, Circle the correct plurals form . -match the male with female - write the correct pronouns - look at the pictures and write adjectives - match action words to the pictures, look at the pictures and write the verbs.	- Classify Gender Nouns- Masculine, Feminine, neutral. - Use Pronouns (he, she, it, they, his, her, him, it's, theirs) in place of Nouns. - Describe that Adjectives provides more information about Nouns qualities, characteristics or properties. Usage of comparative and superlative forms. -Understand that Verbs are action words that describe what the subject is doing r what is happening.
UT 2	
<u>Classroom:</u> Children will practice - pictures identification game, articles sorting game, -object placement game, Picture story game, Prepositions hunt. Explore Prepositions- positions, directions <u>Home:</u> At home, child will Create a mini book of favourite words placing articles. -toy placement game (observe articles and Prepositions in surroundings) -identify their positions. (Prepositions) <u>Worksheet:</u> Worksheets includes – Look at the pictures and write correct articles or Prepositions. -Circle correct articles or Prepositions. - Match articles with the words - Match Prepositions with pictures.	<u>Chapter Breakdown</u> Ch. 9 – Articles Ch. 10 – Prepositions <u>Key concepts</u> Understand - Definite Articles (the) and indefinite articles (a, an) and its uses. -Use of Prepositions - Indicate location, directions, time or manner. Importance of Prepositions.
Term 2	
<u>Classroom:</u> Children practice-action charades (run, jump, read etc) -story chain daily routine talk, yesterday's talk.	<u>Chapter Breakdown</u> Ch. 7 : Present Tense Ch. 8 : Past Tense

-conjunctions: join words game (and, but) -punctuations detective (dots, Commas, question marks, Full stop) - synonyms swap [word cards – list of words and find synonyms: guess the word] - Homophones hunt (verbal game: sound-alike, spellings) - opposite charades (words card) - word scramble Through interactive exercises, games and story telling. Home: At home, children -Frame sentences on daily routine- present and past tense. -sentence completion - link ideas using conjunctions. -fix the punctuations (identification of punctuation marks) -word swap -synonyms -make a mini dictionary of 10 words with their synonyms. -Homophones hunts – List 5 to 6 Homophones and write 2 sentences (listening family talk and reading) -opposite charades – (make a table of 5 to 6 words and their antonyms. Write 1 sentence for each pair. Worksheet: Worksheets includes – write correct present tense form of the verbs in brackets. -change the verbs in brackets to past tense. - Join the Sentences with conjunctions or fill in the blanks with conjunctions. -add correct punctuation marks. - write correct synonyms and antonyms for each words or Circle the correct spellings. - pairing synonyms and antonyms. - Guess the word.	Ch. 11 : Conjunctions Ch. 13 : Punctuations Ch. 14 : Fun with words Paragraph writing: 1.My favourite Festival 2. Importance of Trees <u>KEY CONCEPTS</u> Understand that – Present Tense describes current actions- happening now or regularly and its formation (+s or es) whereas Past Tense describes completed actions and its formation (+ed) -Conjunctions connect words or phrases, join sentences (and, but, or) -Clarify that Punctuation help organize and understand written Language (full stop, Commas, question marks). Understand its importance. -How to use words in creative ways (rhymes) Homophones: sound-alike but different meanings. Synonyms: different spellings but convey same meanings. Using it can add variety and nauce to Language – enhance vocabulary. Antonyms: clarify meanings. Highlights differences and provide contrast.
Learning Outcomes	Remember: recall the definition, identification, recognize, list – nouns, pronouns, Adjectives, verbs and tenses: sounds and words. Understand: explain differences, describe roles,

	distinguish between, interpret meanings. Apply: vocabulary in speech, Analyse: Breakdown sentences to study Grammar. Identify subject, parts of speech, use correct words. Evaluate: check and correct errors, judge uses, compare. Create: compose simple sentences and rhymes, short Paragraphs, Frame questions, Create riddles, puzzles or word games.
Competency Focus	Communication skills, Creativity and expression, Critical Thinking, application of Grammar, Language knowledge.
Assessment Modes	Oral reading, Picture-based written tasks, Story retelling (Practical),
SBA Integration	Portfolio: sight word booklet, Speaking/role play record, creative writing samples- Paragraph. Reflections: “What I learned from the story” /lessons. How did I learn? Which was difficult? Which topic was easier? Rubrics: Expression, vocabulary use, listening
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

ENGLISH LITERATURE

Component	Details
Subject	English Literature
Focus	Phonics, sight words, vocabulary, storytelling, poems with moral/spiritual themes
UT 1	
Classroom: Story telling, sight word, treasure hunt, picture word matching. Home: Read the lesson and learn the spelling. Worksheet: Picture based, exercises and comprehensive based worksheet.	Chapter Breakdown PROSE Chapter- 1 The Best Gifts. Chapter- 2 Jatin is Lost. Key Concepts. (1) Understanding the characters of the story. (2) Learning new words (3) Develop reading and writing skill (4) Contextual tasks to develop active vocabulary.
Term 1	
Classroom: Story telling with puppets rhyme recitation with actions. Home: Read the lesson and learn the spelling. Worksheet: Picture based, exercises and comprehensive based.	Chapter Breakdown PROSE Chapter- 3 A New Friend Chapter- 4 Like a Bird Chapter- 5 The King of All Stories (play) Chapter- 6 Pinocchio POEM 1. The Lily Pool 2. Fireflies Key Concepts- (1) Read aloud prose and poetry with expression (2) Increase vocabulary words

	(3) Learn rhyming words (4) Develop reading and writing skill (5) Contextual tasks to develop active vocabulary.
UT 2	
Classroom: Story telling, sight word, treasure hunt, picture word matching. Home: Read the lesson and learn the spelling. Draw and colour smiley faces. Worksheet: Picture based, exercises and comprehensive based.	Chapter Breakdown Chapter- 7 Sapna's Smile Chapter- 8 The Elves and the Shoemaker Key Concepts- (1) Understanding the characters of the story. (2) Learning new words (3) Develop reading and writing skill (4) Contextual tasks to develop active vocabulary
Term 2	
Classroom: Role play, poem writing with values Home: Read the lesson and learn the spelling. Create a mini book of favourite words. Worksheet: Picture based, exercises and comprehensive based.	Chapter Breakdown PROSE Chapter- 9 The Race Chapter- 10 The Little Thief in the Larder Chapter- 11 Philemon and Baucis Chapter- 12 The Terrible Shovels POEM 1. Wind on the Hill 2. Daisies Key Concepts- (1) Understanding the characters of the story (2) Learning new words (3) Learn rhyming words (4) Learn to recite a poem with action (5) Develop reading and writing skill
Learning Outcomes	Remember: sounds, words and stories. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, illustrated poem Reflections: "What I learned from the story" Rubrics: Expression, vocabulary use, listening
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

BENGALI

UNIT TEST-1	
CLASS ROOM: গল্পে বিষয়বস্তু ও নীতিকথা নিয়ে আলোচনা, নৈতিক মূল্যবোধের পাঠ।	পাঠ: উচিত শিক্ষা (গল্প)

HOME: বাক্যগঠন, অনুশীলনীর অভ্যাস। WORKSHEET: ছবির সাথে শব্দ মেলানো ছক থেকে শব্দ তৈরি ও বর্ণ যোগে শব্দ গঠন।	পাঠ: তালগাছ (কবিতা)
HALF YEARLY EXAMINATION	
CLASS ROOM: নীতিকথা, জীবনের মূল্যবোধ প্রাকৃতিক সৌন্দর্য, ভাষার জ্ঞান, শব্দের ব্যবহার। HOME: বাক্যগঠন (কোন একটি বিষয় অবলম্বন করে) অনুশীলনীর অভ্যাস। WORKSHEET: ক) সাজিয়ে লিখ। খ) শব্দ মিল করে লেখা গ) ছবির নাম লিখে বাক্যগঠন কর। ঘ) শূণ্যস্থান পূরণ করা।	১। পাঠ:- স্বাধীনতার সুখ (কবিতা) ২। পাঠ:- বোকামির ফল (গল্প) ৩। পাঠ:- প্রার্থনা (কবিতা) ৪। পাঠ:- দয়ার সাগর (গল্প) ৫। পাঠ:- যুক্তাক্ষর (Page No-5) ৬। পাঠ:- হাতের লেখ বই (1-26)
UNIT TEST-2	
CLASS ROOM: নীতিকথা এবং সার সংক্ষেপ আলোচনা, পশুদের বিষয়ে সাধারণ জ্ঞান। HOME: অনুশীলনীর অভ্যাস কোন একটি বিষয় অবলম্বন করে বাক্য গঠন। WORKSHEET: শব্দের প্রয়োগ, শব্দ তৈরি করা, ছবি দেখে নাম লিখা।	পাঠ: হাতির মা (গল্প) পাঠ: আমাদের গ্রাম (কবিতা)
ANNUAL EXAMINATION - 2026	
CLASS ROOM: গল্পের নীতিকথা সার সংক্ষেপ নিয়ে আলোচনা। নৈতিক মূল্যবোধ, গল্পটি কার, সম্পর্কে লেখা তাঁর আত্মপরিচয় নিয়ে আলোচনা। HOME: কবিতা সরব পাঠ ও লিখন অনুশীলনীর অভ্যাস, বাক্যগঠন, চিত্র অঙ্কন, শব্দের প্রয়োগ। WORKSHEET: ছবির নাম লিখা, শূণ্যস্থান পূরণ, শব্দ গঠন, এক কথায় উত্তর, সাজিয়ে লিখা।	১। পাঠ:- বিবেকানন্দের বিশ্বজয় (গল্প) ২। পাঠ:- পাকাপাকি (কবিতা) ৩। পাঠ:- বুদ্ধির পরীক্ষা (গল্প) ৪। পাঠ:- বারো মেসে (কবিতা) ৫। পাঠ:- যুক্তাক্ষর (Page No-6) ৬। পাঠ:- হাতের লেখ বই (27-52)
1. LEARNING OURCOME: সরব পাঠের দক্ষতা বৃদ্ধি কাহিনিটি একক পাঠের অভ্যাস। নীতিগত শিক্ষা, ভাষার সৃজনশীলতা বৃদ্ধির উপর জোড়।	

2. COMPETANCY FOCUS:	পাঠ্যবিষয় অনুধাবন করার ক্ষমতা, সংক্ষিপ্ত বিশ্লেষণ, নৈতিক ও সামাজিক চেতনা বিকাশ। ভাষা ও সাহিত্যের প্রয়োগ ও ব্যবহার।
3. ASESMENT MODES:	অনুধাবনমূলক প্রশ্নোত্তর (সংক্ষিপ্ত) বিষয়বস্তু নিয়ে মূল্যায়ণ, ব্যাকরণগত আলোচনা।
4. SBA INTEGRATION:	PORTFOLIO: অনুধাবন, প্রতিফলন, মূল্যবোধ দক্ষতা, পুনঃ মূল্যায়ন এবং শিক্ষকের মন্তব্য। REFLECTION: নৈতিকতা ও মূল্যায়ন বোধ বিষয়ের সাথে সংযোগ। সৌন্দর্য উপলব্ধি। RUBRICS: পাঠ্য বিষয়ের সম্যক জ্ঞান লাভ এবং শব্দচয়ন ও ভাষার দক্ষতা বৃদ্ধি।
5. RESOURCES:	পাঠ্যপুস্তক ও অনুশীলনী পুস্তক শ্রবণ ও শ্রুতলিপির উপকরণ ডিজিটাল উপকরণ, বিভিন্ন ছবি প্রদর্শন।

HINDI

Focus Oral expressions, Script recognition, Songs and Greetings rooted in local culture.

COMPONENT	DETAILS
SUBJECT	HINDI
FOCUS	Phonics, sight words, vocabulary, storytelling, poems with moral/spiritual themes
UNIT TEST-1	
CLASS ROOM: शब्द मैत्री, उत्तर लिखना, विलोम शब्द लिखना, वाक्य बनाना, फूलों को पहचानना, कविता एवं अत्म कथा – अंश को पढ़कर समझाना। HOME: माता-पिता के साथ कविता को पढ़ना, शिक्षा के महत्व को माता-पिता द्वारा अवगत कराना। WORKSHEET: मिलान करना, चित्र से संबंधित वाक्य लिखना।	Chapter Breakdown पाठ: 1 – फूल हमेशा मुस्काता (कविता) पाठ: 2 – मास्टर जी
HALF YEARLY EXAMINATION	
CLASS ROOM: विज्ञान के आविष्कारों की वर्णित स्थलों की विशेषताएँ उल्लेख करना, कविता एवं पाठ को समझाना। HOME: माता-पिता के संग कविता एवं पाठ को लेकर चर्चा करना। WORKSHEET: चित्र ढूँढकर चिपकाना, भाषाओं के	Chapter Breakdown पाठ: 3 – महान वैज्ञानिक अल्बर्ट आइंस्टाइन पाठ: 4 – मिट्टू पाठ: 5 – पुस्तक प्यारी

आधार पर प्रदेशों के नाम लिखना।	पाठ: 6 – उत्तर प्रदेश पाठ: 7 – क्या ही अच्छा होता! पाठ: 8 – बहादुर अमर पाठ: 9 – देश हमारा
UNIT TEST-2	
CLASS ROOM: कक्षा में बच्चों को समय धर्मों के महत्वपूर्ण त्योहारों के विषय में बच्चों को बताना। HOME: माता-पिता बच्चों को समय का मूल्य एवं त्योहारों के विषय में बताएँ। WORKSHEET: चित्र पहचानकर नाम लिखना पंक्तियों को पूरा करना आदि।	Chapter Breakdown पाठ: 10 – समय की पहचान पाठ: 11 – क्रिसमस का त्योहार
ANNUAL EXAMINATION - 2026	
CLASS ROOM: बच्चों को कविता समझाना, जल-संरक्षण, महापुरुषों के जीवन की घटनाएँ, खेलने के लिए प्रेरित करना आदि। HOME: माता-पिता बच्चों को पाठ के अनुसार उनके विषय में चर्चा करना। WORKSHEET: महापुरुष के विषय में लिखना, जानवरों के चित्र चिपकाना आदि।	Chapter Breakdown पाठ: 12 – शिक्षा है सर्वोपरि पाठ: 13 – कर्तव्य (कविता) पाठ: 14 – पानी रे पानी पाठ: 15 – हँसना और हँसाना सीखो (कविता) पाठ: 16 – चिड़ियाघर की सैर पाठ: 17 – बालक गोपाल पाठ: 18 – रेल (कविता)
LEARNING OURCOME:	Remember: sounds and words Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes
COMPETANCY FOCUS:	Communication, Creativity, Critical Thinking
ASESMENT MODES:	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA INTEGRATION:	PORTFOLIO: sight word booklet, Story map, illustrated poem REFLECTION: "What I learned from the story" RUBRICS: Expression, vocabulary use,

	listening
RESOURCES:	Hindi Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

MATHEMATICS

Focus: Numbers, shapes, patterns, real-life math through play and nature

Component	Details
Subject	Mathematics
Focus	Numbers, shapes, patterns, measurements, basic operations, and real-life applications through storytelling, games, and cultural contexts.
UT 1	
Classroom: Number line hop, flash card race Home: Count utensils, arrangement of numbers Worksheet: Picture based work sheet, sorting worksheet	Chapter Breakdown Chapter 1 Revision Chapter 2 Number Key concept • Number formation • Arranging numbers • Before, after and between numbers • Greater than less than Number • Expansion and compact form • Place value and face value
Term 1	
Classroom: Shopping games, Classroom treasure hunt, clap tap pattern game, sequencing items Home: dramatize story sums , book exercises Worksheet: Practice worksheet, Count and Record, Picture based work sheet, Problem based work sheet	Chapter Breakdown Chapter 3 Addition Chapter 4 Subtraction Chapter 5 Mixed problem Chapter 10 Data Handling Chapter 11 Pattern Key concept • Understanding addition/ Subtraction • Carrying over and borrowing in 2-digit and 3-digit numbers. • Adding and subtracting vertically • Word problems based on real-life situations • Properties of addition • Solving problems that involve both addition and subtraction. • Reading, interpreting and Answering questions based on data • Recognizing and continuing number patterns • Finding shapes and colour patterns •
UT 2	
Classroom: Shopping game, comparing different items Home: multiply pictures and draw and	Chapter Breakdown Chapter 6 Multiplication Chapter 9 Measurement Key concept

count item Worksheet: picture based worksheet, practicing based worksheet	• Concept of repeated addition • Understanding multiplication as equal groups • Learning multiplication table • Properties of multiplication • Solving word problems • Understanding length, weight and capacity • Comparisons of length, weight and capacity
Term 2	
Classroom: Shopping game, tell the time, making shapes with body parts Home: practice exercises, identify shapes of daily use objects, time-telling practice. Worksheet: Solve word problems, match time to clock, draw and measure lines Practice worksheet, Picture based work sheet, . cut and paste worksheet,	Chapter Breakdown Chapter 7 Division Chapter 8 Geometry Chapter 12 Money Chapter 13 Time Key concept • Division as equal sharing • Division as repeated subtraction • Small number division facts • Solving word problems • 2D Shapes: circle, triangle, square, rectangle, oval. • 3D Shapes: cube, cuboid, sphere, cone, cylinder. • Properties of shapes • Identifying Indian coins and notes (₹1, ₹2, ₹5, ₹10, ₹20, ₹50, ₹100). • Writing money using ₹ and paise (p). • Adding and subtracting money amounts. • Simple buying and selling word problems • Reading the clock: Hour hand & minute hand. • Time to the hour, half hour quarter past and quarter to • Days of the week, months of the year,
Learning Outcomes	Remember Number names, before/after/between. Place value & face value. Basic addition, subtraction, multiplication, simple division facts. Shapes (2D & 3D), coins & notes, days, months. Understand Meaning of addition (putting together), subtraction (taking away), multiplication (repeated addition), division (equal sharing). Odd & even numbers, ascending & descending order. Patterns in numbers, shapes, and colours. Standard units of measurement Apply Add/subtract 2- & 3-digit number Use tables to solve multiplication/division problems. Measure classroom objects using ruler/scale, compare weights/capacities. Read simple clock times

	Analyse Compare numbers using <, >, =. Identify missing numbers/patterns in a sequence. Interpret data from tally marks/pictographs/bar graphs. Distinguish between heavier/lighter, longer/shorter, more/less capacity. Evaluate solve word problems using real-life contexts Plan and record simple data collection Create: Create new patterns Explore multiple ways to solve a problem
Competency Focus	Numeracy, Logical Thinking, Cultural Awareness, Creativity
Assessment Modes	Oral counting, written tasks, Worksheets, Pattern creation, story-based problem-solving, role-playing, sorting tasks, etc.
SBA Integration	Portfolio: Number booklet, Pattern collage, Math story illustration. Reflections: “Where I see math in my home.” Rubrics: Accuracy, creativity, application, and explanation.
Resources	Math Textbook, Flashcards, Local objects, Folk rhymes, Storybooks, Coins, Rangoli materials, Sand tray

ENVIRONMENTAL STUDIES (EVS)

Focus: My family, school, plants, animals; **Values:** care, sharing, gratitude

Component	Details
Subject	Environmental Studies (EVS)
Focus	Self, family, surroundings, plants, animals, seasons, festivals, and basic hygiene—taught through observation, storytelling, and community connection.
UT 1	
Classroom: Body parts puzzle game, Helping hand zone, Share and care discussion. Pet care discussion, Importance of playing indoor and outdoor games. Home: Personal hygiene chart , Observe and note how sense organs work in a single day. Maintain a good deed diary. Family Exercise time Worksheet: Match the body parts/ sense organs with their functions. Sort and classify indoor and outdoor game.	Chapter Breakdown Chapter: 1 Me and my Body Key concepts- Personal details, Body parts and their functions, Internal and External organs and their functions. Sense organs and their functions. Self care. Chapter :3 We Care Key concepts:- Roles of neighbours and friends in our life. Caring for neighbours and friends. Need of recreation , indoor and outdoor games, People with disability.
Term 1	

Classroom: “My family” tree , Healthy food and junk food chart, food group sorting , sources and uses of water pictorial chart. Balloon activity and fan activity, Model making using paper/ pasting pictures of kutcha house or pucca house. Role play on ‘clean habits and dirty habits’ Home: Interview family members, draw home garden, healthy food check, kitchen visit. Keep a diary and note how you use water daily. List 3 things at home that need air to work.. Draw a picture of your house. Make a daily cleanliness chart. Worksheet :- Label family members, Draw and colour few healthy and Junk food ,riddles on names of food. Match the picture of house with its name. Identify and name the correct clothes and the source from which they are obtained., Tick the good or health habits.	Chapter:2 Living with family (<i>Internal Assessment</i>) Key concepts:- Family Tree, Types of family (Extended & Nuclear) Festival celebrated in India, Important days observed. Chapter: 4. Food we eat Key concepts:-Sources of Food . Food groups and their functions. Healthy food and Junk food. Junk food and their side effects. Food habits Chapter:5 . Water around us. Key concepts:- Sources of Water , Uses of water , Importance of clean water for drinking. Judicious uses of water , Water Pollution and saving water. Chapter :6 . Houses around us Key concepts:- Need of House , Different kinds of Houses , Houses build according to the geographic location . Building a Good Home , Taking care of our home. Chapter:7 . Clothes we wear Key concepts:- Need and importance of cloths. Types of fibres , clothes worn in different seasons and places. Taking care of the clothes and fabric material. Chapter:8 . Air around us (<i>Internal Assessment</i>) Key concepts:- Importance of Air, Properties of air, Air pollution and its causes. Measures to reduce air pollution. Airborne Diseases. Chapter: 9 Cleanliness and health Key concepts:- Reasons of Unclean surrounding. Disposal of waste. Healthy habits. Care and maintenance of personal belongings , home, school , neighbourhood and public places.
UT 2	
Classroom :- Enact crossing the road with zebra crossing. Neighbourhood walk inside the school campus(school tour) Home:- Discuss with family members about safety rules at home, road and while playing. Draw or colour your neighborhood places. Worksheet:- Colour traffic signals correctly. Match the places with community helpers.	Chapter Breakdown Chapter :10 Safety Rules Key concepts:- Safety at home, school, road , playground. Need of first aid. Good touch and bad touch. Chapter :11 Places in our neighbourhood Key concepts:- Various places in our surrounding and their role (Market, Hospital, Post Office, Police Station, Fire Station, Grocery store etc) Places of Recreation.
Term 2	
Classroom: Gratitude circle, “Who Helps	Chapter Breakdown Chapter: 12 People who help us (<i>Internal Assessment</i>) Key concepts:- People who help us in our daily lives

Us?” chart , Planting activity. Animal sorting game, Transport sorting game using sound. Role play, pictorial chart of various means of communication Home: Make a thank-you card for a helper, water a plant daily, observe birds , pet care Observe animals around your home, observe and note few vehicles you see on the way to school. Write a short letter for a friend or relative. Worksheet: Write three things you’re thankful for, match helper to role, Label the parts of plants, Match animals with their habitat. Circle the wild animals, Match the vehicles with its type. Identify and circle the means of communication used today. Draw or colour the seasons, Draw the hands of clock.	and their importance. Show Respect and Care for the community helpers. Chapter :13 More about plants. Key concepts:- Parts of plants. Different types of plants (Land & water).Uses of the plants / trees and Their parts. Need of plants. Caring of plants Chapter :14 More about animals. Key concepts:- Body parts of animals, Animal Behaviour. Classification of animals according to their eating habits, Animal Habitat. People who work with animals. Taking care of animals Chapter: 15 Means of Transport Key concepts:- Need of Transport, Different means of transport. Fuel, Vehicle used in cities and villages. Saving fuel. Chapter :16 Means of communication Key concepts:- Means of communication used today and their functions. Communication for recreation. Misuse of means of communication. Chapter :17 The world around me Key concepts:- Universe, Solar system, The Earth, Season of India. Maps. Chapter: 18 Time , direction and space (<i>Internal Assessment</i>) Key concepts:- Calendar, Time (parts of day, weeks, months and year), Direction -
Learning Outcomes	Remember names, terms, and observations Understand relationships in nature and community Apply hygiene and care practices Analyse seasonal and cultural patterns Evaluate choices for health and the environment Create drawings, cards, and nature-based projects
Competency Focus	Observation, Empathy, Environmental Awareness, Communication
Assessment Modes	Oral sharing, worksheets, written tasks, nature journaling, role play, sorting tasks, story-based reflection, etc.
SBA Integration	Portfolio: Nature journal, Hygiene chart, Festival scrapbook Reflections: “What I learned from nature today” Rubrics: Observation, expression, and care for the environment.
Resources	EVS Textbook, Flashcards, Local plants and objects, Folk stories, Audio rhymes, Guest elder or storyteller, Nature Walk materials.

COMPUTER

Component	Details
Subject	Computer
Focus	Basic of computers, parts and uses of computers,

	keyboard ,drawing tools (Tux paint, MS paint) typing in MS word , and safe practices.
UT 1	
Classroom: Discussion on difference between humans and computers and types of computers. Show how to start and shutdown a computer . Computer lab-Practicals Home: Observe at home and note down where you see computers being used(e.g- mobile, TV etc) Worksheet: Picture base question, drawing.	Chapter Breakdown 1.Introduction to Computers Key points- • Difference between human and computer • Computers work fast and never get tired • Computers do not have feelings • Steps to start a computer • Steps to shut down a computer • Types of computer (desktop, laptop, tablet, smartphone)
Term 1	
Classroom: Discussion, demonstration, action of mouse and brain stroming. Computer lab-Practicals Home: Draw and label three input devices and three output devices. Worksheet: Label parts of computer ,Puzzle word search.	Chapter Breakdown 2.Parts of a computer 3.Uses of Computers (Ch-2) Key points- • Main parts: Monitor, CPU, Keyboard, Mouse • Extra parts: Printer, Scanner, Speakers, Mic • Input, Output, Storage devices • Uses of Mouse (Ch-3) key points- • Study • Play • Drawing • Music & Movies • Shops & Banks • Hospitals & Offices
UT 2	
Classroom: Demonstrate parts of a keyboard and uses. Computer lab-Practicals Home: Practice typing your name and numbers (1-20) Worksheet: Label parts of a keyboard, Drawing.	Chapter Breakdown 4.Uses of a keyboard Key points- • Alphabet keys → letters • Number keys → numbers • Spacebar → space • Enter key → new line • Arrow keys → move
Term 2	
Classroom: Discussion, Demonstration, practice drawing ,typing, Colors, Text, Formatting, save. Computer lab-Practicals Home: Draw in MS paint and type your name in MS word.	Chapter Breakdown 5.Tux Paint 6.MS paint 7.Microsoft Word 2016 (Ch-5) Key points • Tools → draw & color • Eraser → remove • Save → keep work • Open → see work

Worksheet: Label the tools in MS paint and MS word.	(Ch-6) Key points • Tools → draw shapes • Fill color → color inside • Text tool → write • Save → keep work (Ch-7) Key points • Type → words & sentences • Spacebar → space • Enter → new line • Formatting → bold, italic, underline • Save → keep file
Learning Outcomes	1. Know the basic parts of a computer and their uses. 2. Start and shut down a computer safely. 3. Use the keyboard for simple typing. 4. Draw and save pictures using Tux Paint and MS Paint. 5. Type and format short text in MS Word.
Competency Focus	• Basic computer literacy • Safe handling of computer • Typing and keyboard skills • Creativity in digital drawing • Simple document creation • Observation and logical thinking
Assessment Modes	Oral questioning, practical work, homework and exams.
SBA Integration	Portfolio: A collection of the child's computer work (drawings, typing, worksheets) showing progress. Reflections: The child shares in simple words what he/she has learned. Rubric : creativity, accuracy, and effort.
Resources	Computer lab, Tux Paint, MS Paint, MS Word, worksheets, textbook.

GENERAL KNOWLEDGE

Component	Details
Subject	General knowledge
Focus	Animals, plants and human bodies, basic science concepts, Indian geography, Indian leaders, national symbols, social skills and basic math concepts.
Term 1	

Classroom: Conducting different types of activities, engaging activities like nature walks, bird watching, playing nature games, to promote critical thinking and to make learning fun and interactive. Home: Draw and list down the different classical dance of India. • Write a short note on endangered animals. • Write a paragraph on your favourite musical instrument. • Collect a picture of different sports. Worksheet: Picture based worksheet. • Fill in the blanks based worksheet. • Sorting worksheet.	Chapter Breakdown The Natural World • Animals are friends • Useful plants • Bird search • Green friends • Animal safari • Fishy facts • Awesome animals • Interesting bugs • Animals in danger • Water for life Things Around Me • Weather report • Making a living • Being eco-friendly • Changing seasons • On the move • On the farm • In the garden • Touch of spice • In the kitchen Art and Culture • Classical dances of India • Movie mania • Animals in films • Famous people • Musically yours • Differently abled Sports • Famous sports stars of India • Learning badminton • Sports mix • Sporty quiz Numbers and Logical Skills • Pattern fun • Shapes and patterns • How many? Key concepts • Different types of animals, their uses and benefits. • Different types of plants, their uses and benefits. • Facts about different types of insects. • Seasons of India. • Different dance form of India. • Famous stars and their works.
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Term II	
Classroom: Conduct activities on various topics to promote knowledge and critical thinking and awareness. • Quiz on capital cities of different countries • Interactive activities like crosswords, on the topic capital cities of different countries. Home: Collect a picture of national leaders of India. • Write short note on the importance used of first aid box. • Celebrate different special days like water days, world environment day with family and friends. Worksheet: Picture based worksheet. • Match the following worksheet • Sorting worksheet.	Chapter Breakdown The World Around Me • I love my India • Capital cities • By the rivers • Days to celebrate • Indian monuments • National leaders of India • Knowing India • Who lives where? Science and Technology • Wonderful inventions • Coding planets • First-aid box • Computer safety • Bones and muscles • I love my bicycle • Gadgets Language and Literature • Story time • Treasure hunt • The fox and the grapes Mixed Bag • Birthday calendar • Journey of a burger bun • Quiz yourself 1 • Making a bunny mask • Let's play it safe! • Making a timeline • Where are my things? • Quiz yourself 2 Key concepts • Capital cities of different countries. • Names of rivers flowing through different cities. • Important days to celebrate. • Names of national leaders of India. • Importance of first aid box. • Importance of bones and muscles.

Learning Outcomes	Remember: Historical events, capitals, names, terms, achievements, countries, flags, new facts. Understand: Relationships in nature, cultural awareness, national identity, famous personalities, sports and games. Apply: Life skills, real life connections, practical life experience. Analyse: Identify patterns, compare and contrast, impact of historical events, relationships between culture and national identity, evaluate information. Evaluate: create a model of a famous landmark or writing a short essay on a historical event. Highlight the importance of national symbols or the impact of cultural practices on society. Create: Model making, crafting, G.K
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	scrapbook quiz book, GK journal, projects.
Competency Focus	Observation, cultural awareness, improving communication, understanding basic environment and social awareness.
Assessment Modes	Worksheets, sorting task, role play, nature play, oral sharing, written tests and quizzes etc.
SBA Integration	Portfolio: Nature journal, festival scrapbook, cultural scrapbook. Reflections: “What I learned from nature today” Rubrics: Observation, Expression, care for the nature.
Resources	GK textbook, local plants, and objects, nature walk materials, flashcards.

MORAL SCIENCE

Component	Details
Subject	Moral Science
Focus	Reflections, friendship, honesty, love and compassion, humility, punctuality, patience, teamwork, cleanliness and parables.
TERM-I	
Classroom: Morning prayer, Nurturing the environment, Value of friendship Home: Planting trees, Share one good deed daily Worksheet: Importance of trees, Match values to actions	Chapter Breakdown 1) The Kitten and the Scarecrow 2) Courageous Leila 3) The Perfect Record 4) Natasha's Cammie 5) Eco- Buddies – Raising a plant

TERM-2	
Classroom: benefits of teamwork, Peace prayer, Story of a holy person, Know the value of time Home: Watch moral stories, Helping parents in various task, Keep the neighbourhood clean Worksheet: Write three things you are grateful for, Value wheel	Chapter Breakdown 1) The King and the Sage 2) The melodious Cuckoo 3) Amu helps Ram 4) Sam and Liam 5) How the Bridge was Built 6) Neil and Vaibhavi at the Beach

HOLY CROSS SCHOOL, AGARTALA

QUESTION PATTERN FOR CLASS II - 2026

ENGLISH LANGUAGE

Unit Test – I and II	Half Yearly and Final Exam
1) Definition / Question and answer	1) Paragraph
2) Grammatical exercises	2) Definition / Answer the questions
	3) Grammatical exercises

ENGLISH LITERATURE

Unit Test – I and II	Half Yearly and Final Exam
1) Question and answer	1) Poem
2) Answer in one word	2) Answer in one word
3) Fill in the blanks	3) Question and answers
4) Word meaning	4) Fill in the blanks
5) Make sentences	5) Write True or False
6) Write True or False	6) Word meaning
7) Other textual and grammatical exercises	7) Make sentences
	8) Rhyming words
	9) Opposite words
	10) Textual and grammatical exercises
	11) Hand writing

MATHEMATICS

Unit Test – I	Half Yearly Exam	Unit Test – II	Final Exam
1) Write in words	1) Fill in the blanks	1) Multiplication	1) Fill in the blanks
2) Write in figures	2) Fill in the predecessor	2) Time	2) Short division
3) Write in compact form	3) Find the successor		3) Time
4) Write in expanded form	4) Addition		4) Long division
5) What comes before, after or between	5) Subtraction		5) Geometry

6) Ascending order	6) Mixed problems		6) Money (Add the following)
7) Descending order	7) Data handling		7) Money (Subtract the following)
8) Fill in the blanks	8) Word problems		8) Word problems

ENVIRONMENTAL STUDIES

Unit Test – I and II	Half Yearly and Final Exam
1) Question and answers	1) Answer the following questions
2) Fill in the blanks	2) Fill in the blanks
3) True or false	3) Write True or False
4) Choose the correct answer	4) Choose the correct answers
5) Name the following	5) Name the following
6) Re-arrange	6) Missing Letters
7) Missing letters	7) Re-arrange
	8) Match the following
	9) Give reason
	10) Diagram

COMPUTER

Unit Test – I and II	Half Yearly and Final Exam
1) Answer the following questions	1) Answer the following questions
2) Fill in the blanks	2) Fill in the blanks
	3) True or False
	4) Match the following
	5) Tick the correct answer
	6) Name the following
	7) Re-arrange
	8) Missing letters
	9) Diagram / drawing

HINDI

Unit Test – I and II	Half Yearly and Final Exam
1) Answer the questions	1) Answer the questions
2) Word meaning	2) Poem
3) Fill in the blanks	3) Synonyms
4) Opposite words	4) Word meaning
5) Synonyms	5) Make sentences
6) Make sentences	6) Fill in the blanks
7) Textual exercises	7) True or false
	8) Opposite words
	9) Match the following
	10) Complete the sentences
	11) Textual exercise
	12) Handwriting

BENGALI

Unit Test – I and II	Half Yearly and Final Exam
1) One word answers	1) Poem (as fill in the blanks)
2) Opposite word	2) One word answers
3) Missing letters	3) Make sentences
4) Make sentences	4) Fill in the blanks
5) Fill in the blanks	5) Tick the correct answer
	6) Word meaning
	7) Name the pictures
	8) Missing Letters
	9) True or False
	10) Opposite words
	11) Juktakkhar
	12) Hand writing

ART & CRAFT

Unit Test – I	Unit Test – II	Half Yearly	Final
• Classroom : Any seasons, My school	• Classroom : Galaxy, Beautiful Scenery	• Classroom : Flower Garden, Activity Book (Page 1 – 20)	• Classroom : Any Festivals, Activity Book (Page 21 – last)
• Home : Draw a school bus	• Home : Draw a butterfly	• Home : Draw a Lotus	• Home : Draw a Christmas Tree
• Worksheet : Colouring the picture	• Worksheet : Vegetable print	• Worksheet : Thumb printing	• Worksheet : Greeting card

MORAL SCIENCE

Half Yearly and Final Exam
1) Multiple choice questions
2) Fill in the blanks
3) True or False
4) Write in one or two words
5) Match the following
6) Diagram or value wheel

G.K.

Half Yearly and Final Exam
1) Answer in one word
2) Name the following
3) Fill in the blanks
4) Write True or False
5) Match the following
6) Re-arrange
7) Missing letters

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