

HOLY CROSS SCHOOL, AGARTALA

Syllabus for 2026

Class : I

NEP 2020–Aligned CISCE Syllabus for Grade 1

Foundational & Preparatory Stage Overview (Grades 1–5)

Grade 1 marks the beginning of formal schooling under the Foundational Stage of the NEP’s 5+3+3+4 structure. This stage emphasizes play-based, discovery-oriented, and competency-driven learning, laying the groundwork for holistic development. The curriculum integrates multidisciplinary themes, inclusive practices, and family engagement, ensuring that every child feels a sense of wonder and belonging.

Foundational & Preparatory Stage Overview (Grades 1–5)

- **Grades 1–2:** Foundational Stage
- **Grades 3–5:** Preparatory Stage
- Transition from **play-based learning** to **interactive and competency-based education**

Pedagogical Principles

- **Competency-Based Learning:** Each subject includes clear Learning Outcomes (LOs) and performance indicators.
- **Play & Discovery-Based Pedagogy:** Especially in Grades 1–2, learning is anchored in exploration, storytelling, and hands-on activities.
- **Multidisciplinary & Cross-Curricular Links:** Themes like “Water,” “Family,” or “Celebrations” span across EVS, Language, Art, and Values.
- **Inclusive & Adaptive Practices:** Content and assessments are differentiated for diverse learners, including those with special needs.

Subjects & Components

Each subject includes:

- **Classroom Activities:** Collaborative, experiential, NEP-aligned
- **Home Activities:** Family-engaged, reflective, culturally rooted
- **Worksheet Ideas:** Skill-building, creative, spiritually resonant

SYLLABUS

ENGLISH LITERATURE

Component	Details
Subject	English Literature
Focus	Phonics, sight words, vocabulary, storytelling, poems with moral/spiritual themes
UT 1	
Classroom: Phonics bingo, sight word treasure hunt, picture-word matching Home: Read aloud a story, label five household items with sight words Worksheet: Circle the correct beginning sound, match picture to word, trace sight words	Chapter Breakdown PROSE ...Chapter-1 CHOTU AND FRIENDS Chapter-2 MISS MOPPET AND THE MOUSE Key Concepts..... 1) Contextual tasks to develop active vocabulary. 2) Develop reading and writing skills. 3) Fun and enjoyable tasks to stimulate thinking. 4) Training to use concepts with clarity and precision. 5) clear concept explanation with worked out examples and role play.
Term 1	
Classroom: Storytelling with puppets, rhyme recitation with actions Home: Record a family story, draw and write about a kind act Worksheet: Fill-in-the-blanks with sight words, sequence story pictures, rhyme match	Chapter Breakdown PROSE Chapter- 3 BILLY GETS A BATH Chapter -4 A WALK WITH GRANDPA Chapter- 5 GOLDBLOCKS AND THE THREE BEARS Chapter -6 THE GREEN AUTORICKSHAW POETRY 1. LITTLE RABBIT 2. CLOUDS Key Concepts 1) Increase vocabulary words. 2) Learn more rhyming words. 3) Learn to recite a poem with action. 4) Learn the phonic words. 5) Contextual tasks to develop active vocabulary. 6) Develop reading and writing skills. 7) Fun and enjoyable tasks to stimulate thinking. 8) Training to use concepts with clarity and precision. 9) clear concept explanation with worked out examples and role play.
UT 2	
Classroom: Word wall building	Chapter Breakdown

Home: Create a mini book of favourite words, read the story Worksheet: Unscramble sight words, draw, and label a moral story scene.	PROSE Chapter 7- WHO AM I ? Chapter 8- GRANDMA BRINGS BACK THE SMILES Key Concepts..... 6) Contextual tasks to develop active vocabulary. 7) Develop reading and writing skills. 8) Fun and enjoyable tasks to stimulate thinking. 9) Training to use concepts with clarity and precision. 10) clear concept explanation with worked out examples and role play.
Term 2	
Classroom: Role play, poem writing with values Home: Interview a grandparent about a childhood story Worksheet: Write three lines about a good deed, match the moral to the story title, and complete a poem with missing words	Chapter Breakdown PROSE Chapter 9- THE WISE PIGEON Chapter 10- THE ANT AND THE GRASSHOPPER Chapter 11- ORANGES IN THE ROAD Chapter 12- THREE BILLY GOATS GRUFF POETRY 1. MY MISSING SHOE 2. LITTLE RAINDROPS Key Concepts 10) Increase vocabulary words. 11) Learn more rhyming words. 12) Learn to recite a poem with action. 13) Learn the phonic words. 14) Contextual tasks to develop active vocabulary. 15) Develop reading and writing skills. 16) Fun and enjoyable tasks to stimulate thinking. 17) Training to use concepts with clarity and precision. 18) clear concept explanation with worked out examples and role play.
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, illustrated poem

	Chapter – 12 Punctuations Chapter – 13 Fun with words Chapter – 14 Calendar
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, illustrated poem Reflections: “What I learned from the story” Rubrics: Expression, vocabulary use, listening
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

BENGALI

Focus: Oral expressions, script recognition, songs, and greetings rooted in local culture

Component	Details
Subject	Bengali / Hindi
Focus	Phonics, sight words, vocabulary, storytelling, poems with moral/spiritual themes
UT 1	
Classroom: Greeting circle (“Namaste”/“Nomoskar”), letter tracing with sand. Home: Practice three greetings with family, listen to a folk rhyme. Worksheet: Match letter to picture, trace and colour script letters.	Chapter Breakdown Swarnakamal page no 6,10,14
Term 1	
Classroom: Song circle, flashcard games. Home: Record a local song with a parent, label five objects in the second language. Worksheet: Fill missing letters, draw and name a local item, match greeting to occasion.	Chapter Breakdown 1. Poetry: Chutti (Fill in the blanks) 4 lines 2. Prose: Bharatbarsha 3. Words with Ja-fala,, Ra-fala, na-fala and Ma-fala. 4. Nije paro o Nije koro Page no -17,21,23
UT 2	
Classroom: Role play market conversation, script puzzle. Home: Practice a short poem, write names of family members in a second language.	Chapter Breakdown Swarnakamal Text Book (Pg- 24, 26, 29)

Worksheet: Rearrange letters to form words, complete dialogue bubbles.	
Term 2	
Classroom: Cultural storytelling, festival vocabulary chart. Home: Create a greeting card in a second language. Worksheet: Translate simple phrases, match festival to greeting, write three lines about a local tradition.	Chapter Breakdown 1. Juktakhar (Pg- 24, 26, 29, 33, 36, 40) 2. Nije Poro / Nije karo (pg-24, 26, 29, 33, 37, 41) 3. Motibil (Poem) (Fill in the blanks 4 lines only) 4. Sumaner Bondhu (Prose) 5 Anushiloni (pg – 25 to 43)
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and songs
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Worksheets, written tasks, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, and illustrated poem. Reflections: “What I learned from the story.” Rubrics: Expression, vocabulary use, and listening.
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

HINDI

Focus Oral expressions, Script recognition, Songs and Greetings rooted in local culture.

COMPONENT	DETAILS
SUBJECT	HINDI
FOCUS	Phonics, sight words, vocabulary, storytelling, poems with moral/spiritual themes
UNIT TEST-1	
CLASS ROOM: बिना मात्रा, के दो अक्षर, तीन अक्षर, चार अक्षर, आ, इ, ई, उ, ऊ, ऋ आदि अक्षर वाले शब्दों का ज्ञान HOME: माता-पिता के साथ स्वर एवं वर्णों पर चर्चा करे, चित्रों को देखकर नाम लिखना, मिलान करना। WORKSHEET: चित्रों को देखकर नाम-लिखना, सही शब्द बनाना।	Chapter Breakdown पाठ: 1 – बिना मात्रा वाले शब्द से पाठ: 7 – ऋ (ॠ) की मात्रा Page- 17 to 36
HALF YEARLY EXAMINATION	
CLASS ROOM: मात्रा की पहचान, खाली स्थान	Chapter Breakdown

भरना, उच्चारण करना, कहानी, कविता पढ़ना, बुद्धि परीक्षण आदि। HOME: माता-पिता के साथ कविता एवं कहानी को पढ़े और समझे। कहानी की महत्व को समझे। WORKSHEET: कविता को लिखे, शब्दों को पूरा करे, चित्रों में रंग भरे।	पाठ: 8 – ए (े) की मात्रा पाठ: 9 – ऐ (ै) की मात्रा पाठ: 10 – ओ (ो) की मात्रा पाठ: 11 – औ (ौ) की मात्रा पाठ: 12 – अनुस्वार (ँ), चंद्र बिंदु (ँ), विसर्ग (ः) पाठ: 13 – रेफ (ः) और पदेन (ँ, ं) पाठ: 14 – संयुक्ताक्षर (क्ष, त्र, ज्ञ) पाठ: 15 – कोयल (कविता) पाठ: 16 – घंटी बंध गई (कहानी)
UNIT TEST-2	
CLASS ROOM: कविता पढ़ना एवं शब्दों के अर्थ, उत्तर लिखना। कहानी पढ़ना सब्जियों के नाम लिखना आदि। HOME: माता-पिता के साथ कविता एवं कहानी को समझना। देश के बहादुरों पर चर्चा करना। WORKSHEET: देश के बहादुरों के नाम लिखना, रिक्त स्थानों की पूर्ति करना।	Chapter Breakdown पाठ: 17 – आओ, करें प्रणाम पाठ: 18 – बहादुर भोला
ANNUAL EXAMINATION - 2026	
CLASS ROOM: कविता, कहानी, निबंध पढ़ना, शब्दों का अर्थ, उत्तर लिखना, वाक्य बनाना, मेल करना, ऐतिहासिक स्थलों को पहचानना आदि। HOME: कविता एवं कहानी पर आपने माता-पिता के साथ चर्चा करना। WORKSHEET: पाठ के अनुसार वाक्यों का क्रम लिखना, मेल करना आदि।	Chapter Breakdown पाठ: 19 – होली आई (कविता) पाठ: 20 – समझदार किसान पाठ: 21 – चंदा मामा (कविता) पाठ: 22 – ताजमहल पाठ: 23 – हम बच्चे बलवान बनेंगे (कविता)
LEARNING OURCOME:	Remember: sounds and words Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes

COMPETANCY FOCUS:	Communication, Creativity, Critical Thinking
ASSESSMENT MODES:	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA INTEGRATION:	PORTFOLIO: sight word booklet, Story map, illustrated poem REFLECTION: "What I learned from the story" RUBRICS: Expression, vocabulary use, listening
RESOURCES:	Hindi Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

MATHEMATICS

Focus: Numbers, shapes, patterns, real-life math through play and nature

Component	Details
Subject	Mathematics
Focus	Numbers, shapes, patterns, measurements, basic operations, and real-life applications through storytelling, games, and cultural contexts.
UT 1	
Classroom: Number hopscotch, shape collage. Home: Count utensils, Family line up or create a number line with toys Worksheet: Trace numbers, draw and count items	Chapter Breakdown Revision of Numbers and Ordinals
Term 1	
Classroom: Math story ("How many Apples?") Value chart with sticks. Skip counting with steps. Home: Grocery math (counting items). Calendar activity Worksheet: Fill in the missing numbers, Add and subtract pictures draw and measure lines.	Chapter Breakdown - Let us learn - Comparison of numbers - Place value and face value - Addition - Subtraction - Skip counting.
UT 2	
Classroom: Pattern beads, Measurement with class timing, a math board game. Home: Bake with parent (measure ingredients), time – telling practice Worksheet: Complete patterns, draw the next in the pattern, Match time to clock.	Chapter Breakdown Clock, Measurement and Pattern.

Term 2	
Classroom: Money role play, Nature math walks (count leaves, stones). Home: Identify shapes in the house sort objects by size. Worksheet: Colour shapes, Match the shape to the object, Match coins to value, solve word problems.	Chapter Breakdown 1. Multiplication 2. Division 3. Geometry 4. Data handling 5. Money. 6. Play with numbers
Learning Outcomes	Remember numbers, shapes, and terms Understand quantity, patterns, and operations Apply math in daily life and traditions Analyse problem-solving steps Evaluate choices in story-based math Create: patterns, charts, and math stories
Competency Focus	Numeracy, Logical Thinking, Cultural Awareness, Creativity
Assessment Modes	Oral counting, written tasks, Worksheets, Pattern creation, story-based problem-solving, role-playing, sorting tasks, etc.
SBA Integration	Portfolio: Number booklet, Pattern collage, Math story illustration. Reflections: “Where I see math in my home.” Rubrics: Accuracy, creativity, application, and explanation.
Resources	Math Textbook, Flashcards, Local objects, Folk rhymes, Storybooks, Coins, Rangoli materials, Sand tray

ENVIRONMENTAL STUDIES (EVS)

Focus: My family, school, plants, animals; **Values:** care, sharing, gratitude

Component	Details
Subject	Environmental Studies (EVS)
Focus	Self, family, surroundings, plants, animals, seasons, festivals, and basic hygiene—taught through observation, storytelling, and community connection.
UT 1	
Classroom: “My Family” tree, school tour Home: Interview family members, draw home garden Worksheet includes Label family members, match rooms to activities, draws various parts of the body, different functions	Chapter Breakdown 2. My body and its organs. 3. Others in my world. Key concepts . Talks about the functions of different parts of the body.

of the sense organs.	.draws various parts of the body. _ talks about what they and their family do on festivals.
Term 1	
Classroom: Different types of clothes wore in different seasons, usage of water actively ,different festivals. Home: Different types of houses, foods, clothes discuss on that topic. Worksheet includes. Draw different types of houses ,clothes ,festivals and name them, different foods veg and non-veg, uses of water etc.	Chapter Break 4.Celebrating together. 5.Our food. 6. Water for life. 7. Houses around.(Int Ass) 8. Clothes we wear. 9. Air around us(Int asst) Key concept. _ Talks about the importance of festivals. _ Discuss their favourite festival foods. _ Develops sensitivity about not wasting food. _ Mentions reasons for storage of water at home. _ Differentiates the different kind of dresses worn in different season, festivals and on other occasions.
UT 2	
Classroom: Gratitude circle, “Who Helps Us?” chart Home: Make a thank-you card for a helper Worksheet: Write three things you’re thankful for, match helper to role, identify the various places in your neighbourhood.	Chapter Breakdown 12. People who help us. 13. Places in our neighbourhood. Key concept. _ Shows respect to the people who help us. _ Demonstrates about the important work they do. _ Talks about the roles played by various people in these places. _ Talks about the role of each place in day to day life. _ Shows how to behave in public places.
Term 2	
Classroom: shows awareness of self protection,learn how to cross a road properly. Home: Share a plant with some one and teach how to take care of the plant Worksheet: Draw a different parts of a plant and name them, write the basic needs of staying safe and healthy ,identify the different animals and write two useful things we get from domestic animals.name the different means of transport ,	Chapter Breakdown 10. Staying clean and healthy. 11. Staying safe(Int .asst) 14. Plants around us. 15. Animal around us.(Int asst) 16. Means of transport. 18. The world around us. Key concept. _ Shows awareness and need for clean surrounding. _ Shows simple exercises/asanas for keeping the body healthy. _ Shows awareness of self protection. _ Talks about the difference between good and bad touch by persons at home, relatives in the neighbourhood, public places and school. _ Explains the uses of plant products. _ Shows sensitivity towards the care and protection of plants. _ Shows concern and compassion for animals and

	birds. -Describes the differences and beauty in animal and birds. -Talks about the differences between the various kinds of transport used on land, in water and in air and give example of each. -Describes the differentiates between hot, cold and rainy days experiences. -Identifies and discusses the heavenly bodies sun, moon and stars sern in the morning and at night in the sky.
Learning Outcomes	Remember names, terms, and observations Understand relationships in nature and community Apply hygiene and care practices Analyse seasonal and cultural patterns Evaluate choices for health and the environment Create drawings, cards, and nature-based projects
Competency Focus	Observation, Empathy, Environmental Awareness, Communication
Assessment Modes	Oral sharing, worksheets, written tasks, nature journaling, role play, sorting tasks, story-based reflection, etc.
SBA Integration	Portfolio: Nature journal, Hygiene chart, Festival scrapbook Reflections: “What I learned from nature today” Rubrics: Observation, expression, and care for the environment.
Resources	EVS Textbook, Flashcards, Local plants and objects, Folk stories, Audio rhymes, Guest elder or storyteller, Nature Walk materials.

GENERAL KNOWLEDGE (CLASS-1)

Focus: Plants, animals, fruits, vegetables, habits, flowers, community helpers, body parts, land forms, taste buds, games, countries and flags, transport, machines etc.

Component	Details
Subject:	General Knowledge
Focus	Inventions, Countries and flags, Body parts, surroundings, plants, animals, food, festivals, and basic hygiene—taught through Quiz ,Games, Activities, etc...
Term 1	
Classroom: 1.GroupDiscussions: Conduct group discussions on various GK topics to promote critical thinking and sharing of knowledge, Flashcards with pictures or keywords to help remember important GK facts. 2.Quizzes and Games: Organize quizzes	<u>Chapter Breakdown</u> <u>The Natural World</u> I Spy Animals home A chirpy homes Domestic animals Different land forms Fruits and vegetables Flower Delight. <u>Things Around Me</u>

and games to make learning GK fun and competitive. 3. Visual Aids: Using visual aids like pictures, diagrams, and videos to help students understand and retain GK information. 4. Real-life Examples: Use real-life examples to connect GK concepts to students' everyday experiences. 5. Interactive Activities: Conducting interactive activities like puzzles, crosswords, and word searches to make learning GK engaging. 6. Question and Answer Sessions: Engage students in Q&A sessions to test their knowledge and encourage learning, Home: Draw and name different animals and their homes. Identify domestic animals around their neighbourhood. List different land forms you see in pictures or in real life. Make a list of healthy foods you eat at home. Practice good habits like washing hands before eating. Observe parts of a plant in your garden or at home. Identify parts of the body and their functions Worksheet: (Any three) 1. Match the Animals with their homes . 2. A picture-based worksheet where children identify and name domestic animals. 3. worksheet with pictures of different landforms (e.g., mountains, valleys, plains) for children to identify and label. 4. Worksheet where children circle or tick healthy food options from a list of pictures or words. 5. Worksheet with pictures or scenarios illustrating good habits 6. Worksheet where children match pictures of community helpers (e.g., doctor, teacher, police officer) to their roles.	Healthy Eats Good Habits People who help us <u>Art and Culture</u> Cinemagic <u>Numbers and logical skills</u> Opposites <u>Science and technology</u> Up in the sky Parts of a plant Parts of the body Taste buds Computers <u>Language and Literature</u> Quizzing poems <u>The world around me</u> Food around India
Term 2 Classroom : Chapter Breakdown:	

Group Discussions- Group discussions on various GK topics to promote critical thinking and sharing of knowledge. Quiz Competition : Organize quiz competitions to test students' knowledge and encourage learning. Flashcard Games- Flashcards with pictures or keywords to help students remember important Gk Concepts . Crossword Puzzles- Crossword puzzles with GK-related words to make learning fun and interactive Real-life Examples -Use real-life examples to connect GK concepts to students' everyday experiences. Home: Draw and Write: Students can draw their favourite animal and write a short paragraph about its food habits. Students can research and write about a specific aquatic ecosystem, such as a river or ocean. Create a collage of machines that make our lives easy and write a short description of each . Draw or collect pictures of traditional Indian clothes. write a short paragraph about why they like cartoon characters write about a famous Indian musician. write about a specific sport or sports person. Students can create a shopping list for a hypothetical trip to the market and practice counting money. Students can research and write about a specific country, its flag, and its culture. Research and write about a specific Indian festivals. Worksheet – (Any three) 1)Match animals with their food habits (e.g., herbivore, carnivore, omnivore) 2)Label different aquatic animals in a picture 3)Sort machines into categories (e.g., transportation, communication, household) 4)Match traditional Indian clothes with their states or regions. 5)Research and write about a famous sports person. 6)Match transportation modes with their characteristics (e.g., fast, slow, environment-friendly) 7)Label different parts of a vehicles.	<u>The Natural World</u> Amazing Animals Food Habits of animals Life under water. <u>Things Around Me</u> Machines that makes our lives easy Colours and patterns in nature Traditional Indian Clothes Around India Signs that speak <u>Art and Culture</u> Popular animated characters Music Makers <u>Sports</u> Games we play Sports and Sports Persons <u>Numbers and Logical Skills</u> Tick -Tock Going Shopping Day by Day <u>Science and Technology</u> Means of transport <u>Language and Literature</u> Cartoon time Story time <u>The world Around me</u> Countries and flags Famous Indians Famous leaders of the world Guessing countries Festivals and fun National symbols of India
<u>Learning Outcomes :</u> Remember: Names, terms, achievements, countries, flags, New facts. Understand : Cultural awareness, National Identity, Famous Personalities, Sports and Games Apply -Life Skills, Real life Connections, Practical Life Experience.	

Analyse: Identify patterns, Compare and Contrast, impact of historical events, relationship between culture and national identity, evaluate information. Evaluate: Create a model of a famous landmark or writing a short essay on a historical event. Highlight the importance of national symbols or the impact of cultural practices on society. Create: Model Making, Crafting, GK Scrapbook Quiz Book, GK Journal, Projects.	
Competency Focus:	Critical Thinking, Problem-Solving Communication ,Cultural Awareness
Assessment Modes:	Oral sharing, worksheets, written tasks, journaling, role play, sorting tasks etc
SBA Integration	Portfolio: Scrap book, Collage, Activity Chart, Journal, Poster. Reflection: “What I learned about different cultures and traditions today” . Rubrics: - Can recall basic facts about topics like animals, food habits, machines, traditional clothes, and national symbols. - Demonstrates understanding of concepts like colours and patterns in nature, popular animated characters, and means of transport. Etc...
Resource :	Gk Textbook, Flashcards, Learning channels, Educational Apps ,etc

MORAL SCIENCE. (M.SC)

Class 2

Focus: Hygiene, cleanliness ,healthy eating habits, politeness, avoid junk food, helpfulness, hardwork, truthfulness

Component.

Details

Subject.

Moral Science

Focus.

Hygiene, cleanliness, healthy eating habits, politeness.
 politeness, avoid junk food, helpfulness
 hardworking, truthfulness

Term1.

Chapter breakdown

-Class room : story reading
 discussion related topics,

Ch-1 I live well.

Ch-2 Tam and Timmy

Ch-3 Fudgie, the foodie

Home: keep your surrounding and
 Yourself clean, avoid unhealthy food.

Ch-4 Helpful Ali

Ch-5 Do I value food

Worksheet: picture based question

Term 2**Chapter breakdown****Class room:** story reading and discussion

Ch-6 The Oath

Ch-7 Golden words

Ch-8 Ally the Ant

Home: working hard, politeness

Ch-9 The kings Attendant

And trustworthy.

Ch-10 Outdoors

Worksheet: MCQ, word search**COMPUTER**

Component	Details
Subject	COMPUTER
Focus	Introduction to computers, their uses, and basic parts (monitor, CPU, keyboard, mouse)
UT 1	
Classroom: Discussing the concept of a machine and its characteristics. Classifying objects into natural things and objects made by humans. Taking children to the computer lab for practice and to learn about what a computer is, as well as its parts. Home: Identify man-made things and natural things. Worksheet: based on the machines made by man.	Chapter Breakdown ...Ch : 1Computer- A Machine..... . A computer is an electronic device. . The difference between man-made and natural things.
Term 1	
Classroom: Helping children identify the main parts of a computer, demonstrating their functions through active class participation, and explaining the need for additional devices. Taking children to the computer lab to practice And know the different devices and their use. Discussing the use of computers in our daily lives and identifying the places where computers are used. Home: Identify the parts of the computer.	Chapter Breakdown ...Ch:2 -Parts of a computer..... ...Ch:3 – Uses of computer..... . Main parts of a computer: meaning and functions:(CPU, keyboard, mouse, and monitor) . Additional devices connected to a computer(printer, scanner, speaker, etc.) . Uses of computers in daily lives :

Worksheet: Based on parts of a computer. Based on places where computers are used.	Typing a document, listening to music, playing games, using the internet, sending e-mails, and chatting with friends.
UT 2	
Classroom: Helping children to identify and locate keys, i.e., arrow keys. alphabet (a-z), numbers (0- 9) Taking children to the computer lab for practice. Home: identify different keys on the keyboard Worksheet: Based on the keyboard.	Chapter Breakdown ...Ch: 4 -A keyboard..... Alphanumeric keys: alphabet A-Z, Numbers (09), and Arrow keys.
Term 2	
Classroom: Showing the children how to identify the left and right buttons along with the scroll wheel. .Showing the shape tools to draw pictures. Showing devices for storing data _ Pen drive, CD, SSD, etc Taking children to the computer lab for practice Home: identify the Mouse, paint tools, and different kinds of storage devices and their uses. Worksheet: Based on Mouse, MS Paint, and storage devices.	Chapter Breakdown ...Ch: 5 -A Mouse..... ...Ch: 6 -MS Paint Ch: 7 - Storage Devices..... . Mouse Buttons, Scroll wheel, and skills to be practised while using a mouse. . Introduction to Paint software, Paint Window, and shape tools, etc. . Storage Devices
Learning Outcomes	Remember: The computer and its main parts Understand: The importance of computers in our daily lives. Apply: A Simple task like moving the cursor, clicking, dragging, and using a paint application, etc Analyse: Computer and its parts and their functions. Evaluate: Basic functions and knowledge

	Create: Simple digital works, like drawings in a paint program, writing simple sentences using a keyboard, and using a mouse.
Competency Focus	Developing a basic understanding of what a computer is and how to interact with it.
Assessment Modes	Picture-based written tasks, matching exercises, and colouring tasks.
SBA Integration	Portfolio: a chart of a computer and its different parts and their uses. Reflections: The Computer, Its Different Parts, and Their Functions, places where computers are used, and their importance in our daily lives. Rubrics: Students will be able to do the assigned work given to them. (Class test, assessment test, etc.)
Resources	Audio-visual display: Picture book and computer lab, etc.

HOLY CROSS SCHOOL, AGARTALA

QUESTION PATTERN FOR CLASS 1 - 2026

ENGLISH LANGUAGE

Unit Test – I and II	Half Yearly and Final Exam
1) Definition	1) Definition
2) Fill in the blanks	2) Fill in the blanks
3) Grammatical exercises	3) Tick the correct words
	4) Underline
	5) Matching
	6) Circle the right words
	7) Grammatical exercise

ENGLISH LITERATURE

Unit Test – I and II	Half Yearly and Final Exam
1) Answer the following questions	1) Poem
2) Who says these words?	2) Questions and answers
3) Word meaning	3) Who says these words?
4) Make sentence	4) Make sentence
	5) Word meaning
	6) Fill in the blanks
	7) Rhyming words
	8) Opposite words
	9) True or False
	10) Grammatical exercises
	11) Hand writing

MATHEMATICS

Unit Test – I	Half Yearly Exam	Unit Test – II	Final Exam
• Forward counting and backward counting	• Fill in the blanks	• Fill in the blanks	• Fill in the blanks
• Missing numbers on number line	• Addition	• Measurement (clock)	• Division and multiplication number lines
• Write in words	• Subtraction	• Pattern	• Multiply
• Ordinals	• Number lines		• Short division
• Write in figures	• Other mathematical exercises		• Find the product
			• Identify shapes and name them
			• Word problem

ENVIRONMENTAL STUDIES (EVS)

Unit Test – I and II	Half Yearly and Final Exam
1) Answer the following question	1) Answer the following questions
2) Fill in the blanks	2) Fill in the blanks
3) Write true or false	3) Write true or false
4) Tick the correct answer	4) Re-arrange
	5) Missing Letters
	6) Name the following
	7) Tick the correct answer
	8) Match the following
	9) Drawing

COMPUTER

Unit Test – I and II	Half Yearly and Final Exam
1) Question and answers	1) Answer the following questions
2) Fill in the blanks	2) Fill in the blanks
3) True or False	3) Write True or False
4) Tick (✓) the correct answer	4) Tick the correct answer
	5) Name the following
	6) Missing letters
	7) Re-arrange
	8) Match the following
	9) Diagram

HINDI

Unit Test – I and II	Half Yearly and Final Exam
1) Answer the questions	1) Answer the questions
2) Synonyms	2) Poem
3) Complete the words	3) Fill in the blanks
4) Make words by adding matra	4) Word meaning
	5) Make sentences
	6) Complete the words
	7) Opposite words
	8) Synonyms
	9) Textual exercise
	10) Hand writing

BENGALI

Unit Test – I and II	Half Yearly and Final Exam
1) One word answers	1) Poem / Fill in the blanks
2) Fill in the blanks	2) One word answer
3) Missing letters	3) Name the picture
4) Rhyming words	4) Opposite word
5) Make sentence	5) Make sentence
	6) Missing letters
	7) Fill in the blanks

	8) Tick the correct answers
	9) Word meaning
	10) Write True or False
	11) Handwriting

ART & CRAFT

Unit Test – I	Unit Test – II	Half Yearly	Final
Classroom : Different birds, flowering plants	Classroom : Ship in water, Butterfly in as flower garden	Classroom : Any season, Activity Book (Page 1 – 20)	Classroom : Any Festivals, Activity Book (Page 21 – last)
Home : Draw a Lotus	Home : Draw a fish	Home : Draw an umbrella, Ice cream	Home : Draw a balloon, kite
Worksheet : Colouring the picture	Worksheet : Vegetable print	Worksheet : Thumb printing	Worksheet : Greeting card

MORAL SCIENCE

Half Yearly and Final Exam
1) Multiple choice questions
2) Fill in the blanks
3) Write true or false
4) Write in one or two words
5) Match the following
6) Drawing

G.K.

Half Yearly and Final Exam
1) Missing letter
2) Name the following
3) Tick the correct answer
4) Re-arrange
5) Fill in the blanks
6) Match the following
7) Answer in one word

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