

HOLY CROSS SCHOOL, AGARTALA

SYLLABUS FOR KG I - 2026

ENGLISH

Half Yearly Exam	Final Exam
• My best friend (Foundation stage Literacy) Page no 7 to 109	• My best friend (Foundation stage Literacy) Page no 110 to 166
• My best friend (phonics and rhymes)	• My best friend (phonics and rhymes)
• Dictation words (selected words)	• Dictation words (selected words)
• Write in capital letters (A – Z)	• Match with pictures
• Write in small letters (a – z)	• This / That
• Name & colour the pictures	• Opposite words
• Circle the same words	• Question & answers
	• Rhyming words

MATHEMATICS

Half Yearly Exam	Final Exam
1) Precise Mathematics book (Page no 3 to 65)	1) Precise Mathematics book (Page no 66 to 88)
2) My best friend foundation stage numeracy (Page No 7 to 106)	2) My best friend foundation stage numeracy (Page No 107 to 178)
3) Write in figure (1 – 50)	3) Write in figure (1 – 100)
4) Missing numbers	4) Write from words to figure (1 – 30)
5) Write in words (1 – 20)	5) Write in words (1 – 30)
6) Count and write (1 – 20)	6) Addition (1 – 10) with numbers and pictures
7) Count and match (1 – 20)	7) Subtraction with numbers and pictures (1 – 10)
8) What comes after (1 - 50)	8) More or less (numbers and pictures)
	9) Common shapes (any four)
	10) What comes between (1 – 50)

HINDI

Half Yearly Exam	Final Exam
स्वरबर्ण (अ-अः)	व्यंजनबर्ण (क- झ)
गिनती (संख्या) (१-२०)	गिनती (संख्या) (१-२०)

BENGALI

Half Yearly Exam	Final Exam
স্বরবর্ণ (অ-ঔ)	ব্যঞ্জনবর্ণ (ক-ঢ়)
সংখ্যা (১-১০)	সংখ্যা (১-১০)

READING

Half Yearly Exam	Final Exam
<u>Alphabets and sounds</u>	<u>Alphabets and sounds</u>
1) My world of sounds - Page no 5	1) The sound of (k, l, m, n, o) – Page no 23 – 35
2) The sound of (a, e, i, o, u) – Page no 6 – 18	2) The sound of (q, r, s, t, v, w, x, y, z) – Page no 36 – 44
3) The sound of (b, e, d, f, g, h, j) - Page no 19 - 28	

HANDWRITING

Half Yearly Exam	Final Exam
<u>Practice writing skills</u>	<u>Practice writing skills</u>
Any three or four letters word	1) Simple sentences
	2) Write away! Cursive writing book

RECITATION

Half Yearly Exam	Final Exam
• Incy wincy spider	• Head shoulders
• Open shut them	• Hop a little
• Twinkle twinkle	• Jack & Jill
• ABC song	• I hear thunder
• Polly put the kettle	• Humpty dumpty
• Teddy bear	• Old Mac Donald

SINGING

Half Yearly Exam	Final Exam
<u>School Diary</u>	<u>School Diary</u>
1) We shall over come	1) There shall be showers of blessings
2) All things bright and beautiful	2) Like a sunflower
3) This little guiding light of mine	3) 10000 reasons

CONVERSATION

Half Yearly Exam	Final Exam
• GK and conversation book Chapter 1 to 10	• GK and conversation book Chapter 11, 12, 13, 14, 15, 18, 19, 22

STORY TELLING

Half Yearly Exam	Final Exam
• The fox and the grapes	• The hare and the tortoise

DRAWING

Half Yearly Exam	Final Exam
• Colour the objects (apple, brinjal, sun, hut)	• Colour the objects (umbrella, rainbow)
• Draw and colour (Fish in water)	• Draw and colour (Flower Garden)
• Everyday colouring book (page 3 to 28)	• Draw and colour (Xmas trees, National flag)
	• My best friend (Art and craft book)

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Syllabus KG-I-2026

ENGLISH

Component	Details
Subject	English
Focus	Talking and listening Reading with comprehension writing with purpose
Class Assessment-1	
Classroom: Recognition of capital letter and small letter. Learning three letter words. Phonic Sound Home: Learning the alphabets. See and say about the picture Worksheet: Missing alphabets Missing alphabets from the dictation words.	Chapter Breakdown 1. Alphabets from foundation stage literacy (Page 7 to 50) 2. Phonic and rhymes 3. Write the dictation words
Term 1 (Assessment Test)	
Classroom: Name and colour the picture Circle the same word Phonic sound Home: See around and identify the colours and pictures Worksheet: See the picture and colour it Circle the same words	Chapter Breakdown 1. Alphabets from foundation stage literacy (Page 51 to 109) 2. Name and colour the pictures 3. Circle the same word. 4. Phonics and rhymes.
Class Assessment-2	
Classroom: Four letter dictation words. Match with pictures. Rhyming words Home: • See around and identify the colours and pictures • Find words and form a sentence Worksheet: • Match the rhyming words. • Match the words with the picture.	Chapter Breakdown 1. Alphabets from foundation stage literacy (Page 110 to 130) 2. Four letter dictation words 3. Rhyming words 4. Match the picture with the word.

Term 2(Assessment Test)	
Classroom: Write “this” / “that” Opposite words. Question and answers Home: Learn the opposite words Ask question about school Worksheet: Match the opposite word Write “this” / “that”	Chapter Breakdown 1. Alphabets from foundation stage literacy (Page 131 to 166) 2. Write the opposite word 3. Write “this” / “that” 4. Question and answers
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, illustrated poem Reflections: “What I learned from the story” Rubrics: Expression, vocabulary use, listening
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

BENGALI

Component	Details
Subject	BENGALI
Focus	Talking and listening Reading with comprehension writing with purpose .
Class Assessment-1	
Classroom- Oral Exercises (Swarabarnas & ঙ-ঙ Home: Learn and practice Swarabarnas (অ-উ) Worksheet: Tracing swarabarnas (অ-উ)	Chapter Breakdown Learn swarabarnas

Term 1 (Assessment Test)	
Classroom: Sequencing of alphabets through activity-based learning Home: Learn and practice Swarabarnas (ঔ-ও) Worksheet: Tracing Swarabarnas (ঔ-ও)	Chapter Breakdown Learn swarabarnas And numbers ১-১০
Class Assessment-2	
Classroom: Sequencing of alphabets (oral exercise) Home: Learn and practice Byanjanbarna (ক-গ) Worksheet: Tracing Byanjanbarna (ক-গ)	Chapter Breakdown Learn Byanjanbarna Learn ১-১০
Term 2(Assessment Test)	
Classroom: Sequencing of alphabets through some activities. Home: Learn and practice Byanjanbarna (ত-ড) Worksheet: Tracing Byanjanbarna (ত-ড)	Chapter Breakdown Learn Byanjanbarna Learn ১-১০

Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, illustrated poem Reflections: “What I learned from the story” Rubrics: Expression, vocabulary use, listening
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

HINDI

Component	Details
Subject	Hindi
Focus	Listening with comprehension, creative self- expression and conversation, Language and creative thinking, vocabulary development, conversation and talking skills
Class Assessment-1	
Classroom: - Alphabets (swar) introduction, phonetic sounds or song, Number Introduction. Home: Tracing Alphabets and numbers, Introduction of letters and numbers, oral sounds. Worksheet: Tracing worksheet, matching Alphabets, picture to letter matching.	Chapter Breakdown 1.Hindi alphabet (swar), oral 2. Phonic sound 3.Numbers 1 to 10
Term 1 (Assessment Test)	
Classroom: Alphabets (swar) introduction, phonetic sounds or song, Number Recognition and counting. Home: Alphabets tracing, phonic song with actions, counting the numbers. Worksheet: Tracing the letters and numbers, matching the alphabets with pictures or with letters.	Chapter Breakdown 1.Hindi alphabet 2. Oral (phonetic sounds / songs) 3. Numbers 1 to 20
Class Assessment-2	
Classroom: Recall of previous alphabets, hindi alphabets (vyanjan) introduction, phonetic sounds or song with actions, Number with counting objects. Home: Alphabets tracing, phonic song with actions, counting, matching Alphabets, Rearranging the alphabets. Worksheet: Tracing, matching, Rearranging the alphabets, Fill-in-the-blanks.	Chapter Breakdown 1.Hindi alphabet (vyanjan) 2. Oral (phonic sounds) 3.Numbers 1 to 20

Term 2(Assessment Test)	
Classroom: Recall of vyanjan and introduction of new ones, tracing the letters, matching the letters, counting objects Home: phonetic sounds, tracing, recognize the first letter of the picture. Worksheet: Fill-in-the-blanks, Rearrange, matching of letters, counting of numbers, recognize the first letter of the picture.	Chapter Breakdown 1.Hindi alphabet (vyanjan) 2.Oral/phonetic sound 3.Numbers 1 to 20
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and songs
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Worksheets, written tasks, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, and illustrated poem. Reflections: “What I learned from the story.” Rubrics: Expression, vocabulary use, and listening.
Resources	Hindi Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

MATHEMATICS

Component	Details
Subject	MATHEMATICS
Focus	• Counts and perceives objects up to five. • Identifies numerals with corresponding numbers up to five. • Takes out objects from a collection, up to five objects and recounts • Compares two numbers and uses vocabulary more than, less than.

Class Assessment-1	
Classroom- Number writing in sequence (1-50) Number recognition and fill in the missing blanks. Home: Practice to write the numbers in sequence and in the missing form. Worksheet: Write the numbers in figure (1-50) Fill in the missing blanks	Chapter Breakdown 1. Write in figure (1-20) 2. Write in figure (21-50) 3. Missing numbers (1-30)
Term 1 (Assessment Test)	
Classroom: Numbers Names (1_15) - Counting objects - Counting objects and matching with numbers. - Recognition of numbers which comes next (after) Home: spelling of Numbers (1-15) counting, matching Worksheet: - Write the numbers names - Counting of various objects and write numbers. - Counting and matching - Choose the correct after numbers from the given box.	<u>Chapter Breakdown</u> - write in words 1-15 - count and write (1-20) - count and match - what comes after (1-50)
Class Assessment-2	
Classroom: Numbers writing in sequence (50-100) Numbers names (15-30), recognition of number names and writing in figure Home: practice to write the numbers in sequence Practice of numbers names and write from words to figures Worksheet: - write (1-100) in figures - write the numbers names - circle the correct numbers name - write from words to figure.	<u>Chapter Breakdown</u> - write in figure (50-100) - write in words (15-30) - write from words to figure (1-30)

Term 2(Assessment Test)	
Classroom: Count and add the objects. Addition in column (single digits) Subtraction in column (single digits) Identification of pictures, learn to draw more or less Learn common shapes and its names Home: Practice Addition and Subtraction. More and less Numbers Between Numbers Recognitions. Worksheet: • Addition based on pictures and numbers. • Subtraction based on pictures and numbers. • More or less based on pictures and numbers. • Common shapes draw and identification • Choose the between given in the box	<u>Chapter Breakdown</u> • Addition • Subtraction • More or Less • Common Shapes • What comes in between
Learning Outcomes	Remember numbers, shapes, and terms Understand quantity, patterns, and operations Apply math in daily life and traditions Analyse problem-solving steps Evaluate choices in story-based math Create: patterns, charts, and math stories
Competency Focus	Numeracy, Logical Thinking, Cultural Awareness, Creativity
Assessment Modes	Oral counting, written tasks, Worksheets, Pattern creation, story-based problem-solving, role-playing, sorting tasks, etc.
SBA Integration	Portfolio: Number booklet, Pattern collage, Math story illustration. Reflections: “Where I see math in my home.” Rubrics: Accuracy, creativity, application, and explanation.
Resources	Math Textbook, Flashcards, Local objects, Folk rhymes, Storybooks, Coins, Rangoli materials, Sand tray

DRAWING

Component	Details
Subject	DRAWING
Focus	Exhibition of fine motor skills requiring more complex eye hand coordination with moderate precision and control. (Freehand drawing and Colouring) Use of five senses to observe and explore the environment
Class Assessment-1	
Classroom- Colour the objects (Apple, Brinjal) Home: Practice Drawing of Apple and Brinjal, Everyday colouring book (Page 3-12) Worksheet: Colouring of Fruits and vegetables	Chapter Breakdown Learn Colouring of Fruits and vegetables
Term 1 (Assessment Test)	
Classroom: Colour the objects (Sun, Hut) Draw and colour Fish in water. Home: Practice Drawing of Fish in water., Everyday colouring book (Page 13-28) Worksheet: Colouring of Sun, Hut and Fish in water	Chapter Breakdown Learn Colouring of Sun, Hut Learn drawing of Fish in water
Class Assessment-2	
Classroom: Colouring the objects (Umbrella and Rainbow) and Drawing of National Flag Home: Practice of National Flag, Colouring of My best friend (Art and Craft book) Worksheet: Colouring of Umbrella and Rainbow	Chapter Breakdown Learn Colouring of Umbrella and Rainbow. Learn drawing of National Flag
Term 2(Assessment Test)	
Classroom: Draw and colour Flower Garden and Xmas tree Home: Practice of Flower Garden and Xmas tree, Continuation of colouring of Art and Craft book. Worksheet: Colouring and drawing of Flower garden and Xmas tree.	Chapter Breakdown Learn drawing of Flower Garden and Xmas tree