

HOLY CROSS SCHOOL, AGARTALA

Syllabus for 2026

Class : III

NEP 2020–Aligned CISCE Syllabus for Grade 1

Foundational & Preparatory Stage Overview (Grades 1–5)

Grade 1 marks the beginning of formal schooling under the Foundational Stage of the NEP’s 5+3+3+4 structure. This stage emphasizes play-based, discovery-oriented, and competency-driven learning, laying the groundwork for holistic development. The curriculum integrates multidisciplinary themes, inclusive practices, and family engagement, ensuring that every child feels a sense of wonder and belonging.

Foundational & Preparatory Stage Overview (Grades 1–5)

- **Grades 1–2:** Foundational Stage
- **Grades 3–5:** Preparatory Stage
- Transition from **play-based learning** to **interactive and competency-based education**

Pedagogical Principles

- **Competency-Based Learning:** Each subject includes clear Learning Outcomes (LOs) and performance indicators.
- **Play & Discovery-Based Pedagogy:** Especially in Grades 1–2, learning is anchored in exploration, storytelling, and hands-on activities.
- **Multidisciplinary & Cross-Curricular Links:** Themes like “Water,” “Family,” or “Celebrations” span across EVS, Language, Art, and Values.
- **Inclusive & Adaptive Practices:** Content and assessments are differentiated for diverse learners, including those with special needs.

Subjects & Components

Each subject includes:

- **Classroom Activities:** Collaborative, experiential, NEP-aligned
- **Home Activities:** Family-engaged, reflective, culturally rooted
- **Worksheet Ideas:** Skill-building, creative, spiritually resonant

SYLLABUS 2026

ENGLISH LITERATURE

Component	Details
Subject	English Literature
Focus	Self discovery, complexities of society, balance between human and nature and humanity ,Reward, Role playing, Real - Life situations, Critical thinking, Vocabulary Enrichment, communication skills ,critical thinking , Reading and comprehension.
UT 1	
Classroom: Vocabulary Enrichment, Communication skills, Reading and comprehension Home: Read aloud the story, Book exercises Worksheet: picture based, Drawing, poster presentations.	Chapter Breakdown 1. The man Cub 2. A Good Deed Repaid
Term 1	
Classroom: Read aloud a poem, scenario, brain storming, demonstration Home: Recite a poem, Book exercises Worksheet: Riddle, Drawing, Essay writing, craft, Indoor games	Chapter Breakdown Poem: Books City at night 3. Tenali Rama, the Second 4. Nadia at the Olympics 5. Snake Trouble
UT 2	
Classroom: observatory, Discussion based method, model based explanation. Home: Create a mini book of favourite words, recite a prayer poem Worksheet: painting, picture based questions, puzzle	Chapter Breakdown 6. Herschel and the Stars 7. Mr Jeremy Fisher
Term 2	
Classroom: Role play, poem writing with values, Demonstration , Reading and Comprehension Home: Interview a grandparent about a childhood story Worksheet: Riddle, Drawing, pictures based questions, Identification of object, Letter writing.	Chapter Breakdown 8. The Cowardly Lion 9. The Sword of the Lake 10. A Tree's Childhood Poems To Make a Garden The Wind and the Leaves
Learning Outcomes	Remember: word and story Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral values Create: Meaning ful sentences and writing skills.
Competency Focus	Communication, Creativity, Critical Thinking, Reading and comprehension, vocabulary

	Enrichment.
Assessment Modes	Oral reading, Picture-based written tasks, Story retelling (Practical), Essay writing, Letter writing, Drawing, painting, Riddle, puzzle etc
SBA Integration	Portfolio: Story map, illustrated poem Reflections: “What I learned from the story” Rubrics: Expression, vocabulary use, listening etc
Resources	English Textbook, Audio rhymes, Guest storyteller, Picture books, etc.

ENGLISH LANGUAGE

Component	Details
Subject	English Language
Focus	Grammar, Sentence Structure, Parts of Speech, Usage, Writing Skills
	UT 1
<u>Classroom:</u> Name it, replace it, Noun hunt around the class, pronoun swap game with puppet. <u>Home: Label and tell:</u> Label house hold nouns tell a story using he, she, it, it, they. <u>Worksheet:</u> Circle the nouns, Match the pictures to noun, Colour the pronoun in a word cloud.	Chapter Breakdown <u>Ch:1,Nouns</u> <u>Ch:4, Pronouns</u>
	Term 1
<u>Classroom:</u> Children engage in interactive games, drama-based role plays, object sorting, and storytelling to explore grammar topics like singular/plural (naming, counting), gender (matching, acting), verbs (actions, movement), adjectives (describing, comparing), articles (choosing, saying), and tenses (present: routine, talk / past: yesterday, recall). <u>Home:</u> Children practice grammar by labeling household items, counting and sorting, describing toys or objects, observing daily activities, and talking with family using proper grammar in singular/plural (home objects, utensils), gender (family roles, relations), verbs (brushing, jumping), adjectives (big, soft), articles (a/an use, story words), and tenses (present: routine / past: memories) <u>Worksheet:</u> Matching, blanks, drawing, circling, and sentence rewrites that reinforce grammar concepts including singular/plural (-s, -es), gender (male–female), verbs (doing, acting), adjectives (colour, size), articles (a, an, the), and tenses (present: actions / past: yesterday).	Chapter Breakdown <u>Ch:2</u>, Singular and Plural <u>Ch:3</u>,Male and Female <u>Ch:5</u>,Verbs <u>Ch:6</u>, Adjectives <u>Ch:7</u>, Articles <u>Ch:8</u>, Present Tense <u>Ch:9</u> Past Tense <u>Paragraph Topics:</u> <u>(i)My Favourite Season</u> <u>(ii) My Pet Animal</u> <u>Letter</u> Write a letter to your friend about your favourite festival
	UT 2
<u>Class room:</u> Storytelling and flashcard games using “will” to talk about future actions. Act	Chapters Breakdown <u>Ch:10, Future Tense</u>

out verbs and describe them using adverbs like <i>quickly</i>, <i>softly</i>, and <i>loudly</i>. Home: Share tomorrow's plans at home using "will" in everyday conversations. Watch and describe family actions using suitable adverbs in simple sentences. Worksheet Complete sentences using "will + verb" and match pictures with future actions Fill in blanks with adverbs and underline how actions are performed in given sentences.	Ch:11: Adverbs
Term 2	
Classroom :Children practice punctuation (dots, commas), construct sentences (building, arranging), explore prepositions (positions, directions), join ideas with conjunctions (and, but), discover synonyms and antonyms (similar, opposite), and play with homophones (sound-alike, spelling) through interactive exercises, games, and storytelling. Home :At home, children identify punctuation marks in books, create simple sentences about daily life, observe prepositions in surroundings, link ideas using conjunctions in conversation, find synonyms/antonyms in stories, and listen for homophones during family talks and reading. Worksheet :Worksheets include placing punctuation marks correctly, sentence formation, matching prepositions to pictures, filling blanks with conjunctions, pairing synonyms and antonyms, and identifying homophones in words and sentences.	Chapter Breakdown Ch:12, Punctuation Ch:13 Sentences Ch:14, Prepositions Ch:15, Conjunctions Ch:16: Synonyms and Antonyms Ch:17, Homophones Paragraph Topics (i)My best friend (ii)A Visit to the Zoo Letter : Write a letter to your friend describing your summer holidays Comprehension :Unseen
Learning Outcomes	Remember: Grammar rules Understand: Word functions Apply: Correct usage Analyse: Sentence structure Evaluate: Language accuracy Create: Meaningful expressions
Competency Focus	Grammar, Accuracy, communication , expression.
Assessment Modes	1. Grammar Worksheets 2. Fill-in-the-Blanks Exercises 3. Sentence Formation Tasks 4. Editing and Correction Activities 5. Word Sorting and Matching

	6. MCQs (Grammar and Vocabulary) 7. Listening for Correct Usage
SBA Integration	Portfolio: Grammar worksheets, word wall collection, sentence-building strips Reflections: “How I used a new word in a sentence.” Rubrics: Accuracy in grammar, sentence structure, and correct usage
Resources	Grammar charts, Word cards, Sentence strips, Interactive worksheets, Language games,

BENGALI

UNIT TEST-1	
CLASS ROOM: নৈতিক মূল্যবোধ, জীবনের বাস্তবিক দিক ও পৌরানিক কাহিনী। HOME: বাক্যগঠন, কার্যপত্রক তৈরি অনুশীলনীর অভ্যাস। WORKSHEET: ছবির সাথে শব্দ মেলানো, ছক থেকে শব্দ তৈরি ও বর্ণ যোগে শব্দ গঠন।	পাঠ: লুকোনো সোনা (গল্প) পাঠ: একা একা থাকতে নেই (গল্প)
HALF YEARLY EXAMINATION	
CLASS ROOM: জীবনে নৈতিক মূল্যবোধ, প্রাকৃতিক সৌন্দর্য, পৌরানিক কাহিনীর জ্ঞান, ভাষার জ্ঞান, পদের ব্যবহার ও বিপরীত শব্দের ব্যবহার। HOME: সরব পাঠের অভ্যাস, কার্যপত্রক তৈরি, অনুশীলনীর অভ্যাস, প্রশ্নোত্তর তৈরি। WORKSHEET: সাজিয়ে লিখ, প্রাকৃতিক পরিবেশের চিত্র অঙ্কণ, শব্দের মিলন, প্রশ্নোত্তর তৈরি।	১। পাঠ:- ১ – প্রার্থনা (কবিতা) ২। পাঠ:- ২ – সোনালী হাঁসের গল্প (গল্প) ৩। পাঠ:- ৩ – প্রভাত (কবিতা) ৪। পাঠ:- ৬ – শকুন্তলা (গল্প) বাংলা ব্যাকরণ:- ১। পাঠ:- ১ – ভাষা ও ব্যাকরণ ২। পাঠ:- ৮ – পদ পরিবর্তন ৩। পাঠ:- ৯ – বিপরীতার্থক শব্দ বোধ পরীক্ষণ:- অজানা
LEARNING OURCOME:	

পৌরানিক কাহিনী সম্পর্কে জ্ঞান, সরবপাঠে দক্ষতা বৃদ্ধি, জীবনে নীতিগত শিক্ষালাভ, সৃজনশীল কার্যকলাপে দক্ষতা বৃদ্ধি, ভাষাগত জ্ঞান ও বাংলা ব্যাকরণগত জ্ঞান লাভ।	
COMPETANCY FOCUS:	পাঠ্যবস্তুর অনুধাবন ক্ষমতা, বিশ্লেষণ ক্ষমতা, নৈতিক ও সামাজিক চেতনা এবং ভাষা প্রয়োগ ক্ষমতা।
ASESMENT MODES:	পাঠ ও অর্থ বোঝা, শব্দভান্ডার ও ব্যাকরণ, প্রয়োগমূলক মূল্যায়ন এবং অনুধাবন মূলক প্রশ্ন।
SBA INTEGRATION:	PORTFOLIO: অনুধাবন ও প্রতিফলন, মূল্যবোধ ও জীবন দক্ষতা, স্ব-মূল্যায়ন, শিক্ষকের মন্তব্য। REFLECTION: নিজস্ব অনুভূতি ও বিশ্লেষণের দ্বারা পাঠ্য বিষয় বর্ণনা করা। RUBRICS: পাঠ্য বিষয়ের সম্যক জ্ঞান লাভ এবং শব্দচয়ন ও ভাষার দক্ষতা বৃদ্ধি।
RESOURCES:	পাঠ্যপুস্তক ও অনুশীলনী পুস্তক, শ্রবণ ও দৃশ্য উপকরণ এবং সৃজনশীল উপকরণ।
UNIT TEST-2	
CLASS ROOM: বিজ্ঞান জনিত জ্ঞান, গাছের ব্যবহারিক প্রয়োগ। HOME: অনুশীলনী শিখন, বাক্যগঠন, কার্যপত্রক তৈরি। WORKSHEET: ছকের মধ্যে শব্দের মিল, সাজিয়ে লিখ, গাছের বিভিন্ন অংশ অঙ্কন।	পাঠ: ১০ – অমল ও সুধা (গল্প) পাঠ: ১২ – গাছেরা কেন চলাফেরা করেনা (গল্প)
ANNUAL EXAMINATION - 2026	
CLASS ROOM: জীবনে নৈতিক মূল্যবোধ, হাস্যরসাত্মক কাহিনী, বুদ্ধিমত্তার প্রকাশ, ব্যাকরণ জনিত জ্ঞান, লিঙ্গ ও এককথায় প্রকাশের ব্যবহার। HOME: কবিতার সরবপাঠ ও শিখন, অনুশীলনীর অভ্যাস, বাক্যগঠন, কার্যপত্রক তৈরি। WORKSHEET: শব্দের ভিন্নার্থে প্রয়োগ, ছকের মধ্যে শব্দের মিল, সাজিয়ে লিখ, চিত্র অঙ্কন।	১। পাঠ:- ১১ পারিবাণী (কবিতা) ২। পাঠ:- ১৪ হিংসুটি (গল্প) ৩। পাঠ:- ১৮ পানতা বুড়ি (গল্প) ৪। পাঠ:- ২৩ খোকার বুদ্ধি (কবিতা) বাংলা ব্যাকরণ:- পাঠ:- ৩ – শব্দ, পদ, বাক্য পাঠ:- ১২ – এক কথায় প্রকাশ

	পাঠ:- ৭ – লিঙ্গ বোধ পরীক্ষণ – অজানা।
LEARNING OURCOME: সরবপাঠে দক্ষতা বৃদ্ধি, হাস্যরসাত্মক কাহিনীর দ্বারা শিক্ষালাভ, জীবনে নীতিগত শিক্ষালাভ, সৃজনশীল কার্যকলাপে দক্ষতা বৃদ্ধি, ভাষাগত জ্ঞান এবং বাংলা ব্যাকরণগত জ্ঞান লাভ।	
COMPETANCY FOCUS:	পাঠ্যবস্তুর অনুধাবন ক্ষমতা, বিশ্লেষণ ক্ষমতা, অনুভূতির প্রকাশ, নৈতিক ও সামাজিক চেতনা এবং ভাষা ও প্রয়োগ দক্ষতা।
ASESMENT MODES:	অনুধাবনমূলক প্রশ্ন, সংক্ষিপ্ত ও বিস্তৃত উত্তর, শব্দভান্ডার ও ব্যাকরণ, প্রয়োগমূলক মূল্যায়ন।
SBA INTEGRATION:	PORTFOLIO: অনুধাবন ও প্রতিফলন, মূল্যবোধ ও জীবন দক্ষতা, সারসংক্ষেপ ও পূর্ণকথন, স্ব-মূল্যায়ন এবং শিক্ষকের মন্তব্য। REFLECTION: নৈতিকতা ও মূল্যায়ন বোধ, বিষয়ের সাথে সংযোগ। সৌন্দর্য্য উপলব্ধি। RUBRICS: পাঠ্য বিষয়ের সম্যক জ্ঞান লাভ এবং শব্দচয়ন ও ভাষার দক্ষতা বৃদ্ধি।
RESOURCES:	পাঠ্যপুস্তক ও অনুশীলনী পুস্তক, শ্রবণ ও দৃশ্য উপকরণ, ডিজিটাল উপকরণ এবং সৃজনশীল উপকরণ।

HINDI

Focus Oral expressions, Script recognition, Songs and Greetings rooted in local culture.

COMPONENT	DETAILS
SUBJECT	HINDI
FOCUS	Phonics, sight words, vocabulary, storytelling, poems with moral/spiritual themes
UNIT TEST-1	
CLASS ROOM: শব্দ মৈত্রী, কবিতা, कहानी का विश्लेषण, सामूহিক চর্চা, देशभक्ति ज्ञान, राष्ट्रीय त्योहार पर चर्चा। पानी की उपयोगिता और महत्व, आदि। HOME: परिवार के साथ देशभक्ति और वीरता पर अन्य कविताएँ पाठ करें। पानी का महत्व, और	Chapter Breakdown पाठ: 1 – नन्हा प्रहरी (कविता) पाठ: 2 – पानी की खोज में

प्रदुषण समस्या पार चर्चा करें। WORKSHEET: शब्द-कोष को भरना, चित्रों से मिलान करना।	
HALF YEARLY EXAMINATION	
CLASS ROOM: शब्द-ज्ञान, कविता पाठ, कहानियों का विस्तारित आलोचना, नाट्य-रूपांतर, प्रश्न-अभ्यास, शब्दावली, वाक्यों का निर्माण, व्याकरण-बोध, इत्यादि। HOME: परिवार के साथ कहानियों की चर्चा करें। अपनी भाषा में कविता लिखने का प्रयास करें, चार्ट बनाएँ। WORKSHEET: शब्द पहेली से नाम ढूँढ़कर लिखना, चित्रों को पहचान कर नाम लिखना।	Chapter Breakdown पाठ: 3 – एक और एक ग्यारह पाठ: 4 – गिलहरी (कविता) पाठ: 5 – वाह! मजा आ गया पाठ: 6 – एकता की शक्ति पाठ: 7 – डामन और पिथियस पाठ: 8 – एक था राजू एक था काजू (कविता) व्याकरण: पाठ: 1 – भाषा पाठ: 4 – संज्ञा पाठ: 5 – लिंग पाठ: 7 – सर्वनाम
UNIT TEST-2	
CLASS ROOM: कहानी, कविता का वाचन और विश्लेषण, शब्द ज्ञान, रोचक संस्मरण की जानकारी, इत्यादि। HOME: माता-पिता के साथ रोचक कहानियों का पाठन करें। घर में बेटियों के गरिमा और महत्व पर प्रकाश डालें। WORKSHEET: चित्रों से मिलान करें। भारत के किन्ही पाँच महिला खिलाड़ियों के नाम लिखें।	Chapter Breakdown पाठ: 10 – जैसा सवाल, वैसा जवाब पाठ: 11 – बेटियाँ (कविता)
ANNUAL EXAMINATION - 2026	
CLASS ROOM: शब्द मैत्री, कहानी, कविता पर चर्चा, कहानी को नाटक के रूप में प्रस्तुत करना, त्योहार शब्दावली चार्ट, भारतीय पर्वों की जानकारी, विज्ञान-संबंधित चर्चा, व्याकरण बोध। HOME: माता-पिता के साथ कहानियों के पात्रों की प्रतिक्रिया प्रकट करें। भारत के महान व्यक्तियों पर चर्चा और वीडियो देखें। चित्रों के पहचानकर उनके नाम लिखें।	Chapter Breakdown पाठ: 12 – ईद पाठ: 13 – जादुई कुँ पाठ: 14 – मैं नन्हा वीर सिपाही (कविता) पाठ: 15 – चंद्रबस्ती की सैर पाठ: 17 – चिटू जी (कविता)

WORKSHEET: भारत के किन्हीं पाँच भूतपूर्व राष्ट्रपतियों के नाम लिखें। डॉ अब्दुल कलाम के विषय पर पाँच वाक्य लिखें।	पाठ: 18 – डॉ.ए.पी.जे. अब्दुल कलाम व्याकरण: पाठ: 6 – वचन पाठ: 8 – विशेषण पाठ: 9 – क्रिया पाठ: 10 – काल पाठ: 11 – योजक शब्द अनुच्छेद लेखन: - मेरा प्रिय त्योहार - स्वतंत्रता दिवस
LEARNING OURCOME:	Remember: sounds and words Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes
COMPETANCY FOCUS:	Communication, Creativity, Critical Thinking
ASESMENT MODES:	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA INTEGRATION:	PORTFOLIO: sight word booklet, Story map, illustrated poem REFLECTION: "What I learned from the story" RUBRICS: Expression, vocabulary use, listening
RESOURCES:	Hindi Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

MATHEMATICS

Focus: Numbers, basic operations and real-life applications of numbers, measurements, data handling, patterns, shapes, time etc. through storytelling, games and practical contexts.

Component	Details
<u>Unit Test : I</u>	
♦ Classroom: Number Hunt, Counting Collections ♦ Home: Count Utensils, Dice Games ♦ Worksheet: Number Recognition and Counting, Place Value, Comparing and Ordering Numbers	♦ Chapter : 1 - Revision (Selected Portions) Ex: 1(A, B, C, D, E, F, G, H, I, J and O) ♦ Chapter : 2 - Numbers Ex: 2(A) – A, B; Ex: 2(B), Ex: 2(D) – B, Ex: 2(E), Ex: (F) – A, Ex: 2(G), Ex: 2(H) – A, Ex: 2(I) – A, Ex: 2(J), Ex: 2(K) – A, Ex: 2(M), Ex: 2(N), Ex: 2(O) **Note: Unit Test – I chapters are not included in the Half Yearly Examination.
<u>Half Yearly Examination</u>	
Classroom: Card Games, Story Problems, Yarn Height Chart Home: Counting Collections, Dice and Cards, Cooking and Baking Worksheet: Multi Digit Operations, Word Problems, Unit Conversions	♦ Chapter : 3 - Addition Ex: 3(A), Ex: 3(B), Ex: 3(C), Ex: 3(D), Ex: 3(E), Ex: 3(F), Ex: 3(G) – Word Problems: 1 to 10, Ex: 3(H) – 1 to 6, Ex: 3(I) – A, D (Word Problems: 6 to 10) ♦ Chapter : 4 - Subtraction Ex: 4(A), Ex: 4(B), Ex: 4(C), Ex: 4(D), Ex: 4(E) – Word Problems: 1 to 10, Ex: 4(G), Ex: 4(H), Ex: 4(I) ♦ Chapter : 8 - Measurements Ex: 8(A), Ex: 8(C), Ex: 8(D)

Component	Details
<u>Unit Test : II</u>	

Classroom: Class Survey, Object Sort, Bead Stringing Home: Family Survey, Weather Tracker, Snack Patterns, Toy Patterns Worksheet: Tally Charts and Frequency Tables, Repeating Patterns	♦ Chapter : 9 • Data Handling Ex: 9(A), 9(B), 9(C) ♦ Chapter : 11 • Patterns Ex: 11 **Note: Unit Test – II chapters are not included in the Final Examination.
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Final Examination

Classroom: Array Art, Division War, Shape Hunt, Clock Puzzles Home: Multiplication War, Snack Sharing, Building with Shapes, Make-a-Clock Worksheet: Solve Word Problems, Shape Identification, Match Time to Clock	♦ Chapter : 5 • Multiplication Ex: 5(A), Ex: 5(B), Ex: 5(C), Ex: 5(D) – Word Problems: 1 to 10 ♦ Chapter : 6 • Division Ex: 6(A) Ex: 6(B) – A, B (Word Problems: 1 to 10) ♦ Chapter : 7 • Geometry Ex: 7(A), Drawing: Different 2D and 3D Shapes ♦ Chapter : 10 • Time Ex: 10(B) – A, B, C; Ex: 10(C) – A, B; Ex: 10(D), Ex: 10(E) – A, B; Ex: 10(F) – A
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Learning Outcomes	Remember numbers, shapes, and terms Understand quantity, patterns, and operations Apply math in daily life and traditions Analyse problem-solving steps Evaluate choices in story-based math Create patterns, charts, and math stories
Competency Focus	Numeracy, Logical Thinking, Cultural Awareness, Creativity
Assessment Modes	Oral Counting, Written Tasks, Worksheets, Pattern Creation, Story-Based Problem-Solving, Role-Playing, Sorting Tasks etc.

SBA Integration	Portfolio: Number Booklet, Pattern Collage, Math Story Illustration, Measuring Equipment. Reflections: “Where I see math in my home.” Rubrics: Accuracy, Creativity, Application, and Explanation.
Resources	Math Textbook, Flashcards, Local Objects, Ludo Dice, Deck of Cards, Different Shapes, Beads of different Colours etc.

GENERAL SCIENCE

Focus: Living and non-living things, human body, plants, animals, water as a resource, matter, cleanliness, Values: care.

Component	Details
Subject	General Science
Focus	Living things, non - living things, surroundings, plants, animals, matter, water, sun and basic hygiene—taught through observation, reasoning, application
UT 1	
Classroom: Enlist school objects, body organs, function, air pollution Home: Observation, sorting, compare, deep breathing Worksheet: Labelling, matching based on pictures	Chapter Breakdown Ch 1: Living and non-living things Ch 2: Human body
Term 1	
Classroom: Planning activity, birds care discussion, develop compassion for animals, nature study Home: Water a plant daily, observe birds Worksheet: Draw and label plant parts, match birds to nest, identify the stages in life cycle of a butterfly	Chapter Breakdown Ch 3: Birds Ch 4: Insects Ch 5: Plants in the surroundings
UT 2	
Classroom: Categories of plants, identifying uses, sorting objects from school surroundings as solids, liquids and gases Home: Make a list of objects with reasoning as matter, sorting home objects as plant products Worksheet: Write three uses of each – solids, liquids and gases; identify the medicinal plant from the given pictures	Chapter Breakdown Ch 6: Food We Get from Plants Ch 7: States of Matter: solids, liquids and gases
Term 2	
Classroom: Identify properties of water based on observation, water cycle as natural	Chapter Breakdown

process, ultimate source of energy- sun, cleanliness in school Home: Share family members view on water, utilization of sun's energy in different activities at home and surroundings, practicing healthy habits and cleanliness at home and surroundings Worksheet: Draw a process of water cycle, complete the flow chart using the words provided	Ch 8: Properties of water Ch 9: Water as a resource Ch 10: The sun Ch 11: Health and cleanliness
Learning Outcomes	Remember names, terms, and observations Understand relationships in nature and community Apply hygiene and care practices Analyse facts, theory Evaluate choices for health and the environment Create drawings, cards, and nature-based projects
Competency Focus	Observation, Empathy, Environmental Awareness, Communication
Assessment Modes	Oral sharing, worksheets, written tasks, nature journaling, role play, sorting tasks, story-based reflection, etc.
SBA Integration	Portfolio: Nature journal, Hygiene chart Reflections: "What I learned from nature today" Rubrics: Observation, expression, and care for the environment.
Resources	Essential Science 3 Textbook, Flashcards, Local plants and objects, Audio Visual aids, Nature Walk materials.

SOCIAL STUDIES

Focus:

Component	Details
Subject	Social Studies
Focus	Self, family, surroundings, National symbols, festivals, National leaders, solar system, different types of Pollutions.
UT 1	
Classroom: "My Family" tree, school tour, making friends Home: Interview family members, family tree Worksheet: Label family members, picture pasting	Chapter Breakdown Chapter 1: Family trends Chapter 2: Adapting to changes.
Term 1	
Classroom: discussion, questioning and answering, understanding transport system, focus on equality, safety measures, detail discussion about time and event, Gratitude circle, "who helps us?" chart.	Chapter Breakdown Chapter 3: changes in means of transport. Chapter 4: we are equal Chapter 5: understanding time and event Chapter 6: community helpers

Home: respect people who works as a helping hand in your house, list few community helpers of your area. Worksheet: Draw and colour, match articles which are safe, MCQ question, picture-based questions, match helpers to role.	Chapter 7: being compassionate Chapter 8: being safe
UT 2	
Classroom: group discussion about places of National Heritage. Speak few lines about your favourite festival. Home: Make a chart listing 5 places of heritage, you have visited. Worksheet: Write three things about your favourite festival, match festivals with its state, MCQ questions	Chapter Breakdown Chapter 9: National Heritage Chapter 10: Festival and celebration
Term 2	
Classroom: Group work – write one point to protect our environment, show your gratitude towards our national leaders Home: Share a story about protecting environment, draw the solar system, chapter read out. Worksheet: Draw a scene of protecting environment, complete a values crossword, Draw a solar system and name the different planets.	Chapter Breakdown Chapter 11: National symbols and National leaders Chapter 12 The solar system Chapter 13: our planet The Earth Chapter 14: locating places on earth Chapter 15: protecting our environment
Learning Outcomes	Remember names, terms, and observations Understand relationships in nature and community Apply hygiene and care practices Analyse seasonal and cultural patterns Evaluate choices for health and the environment Create drawings, cards, and nature-based projects
Competency Focus	Observation, Empathy, Environmental Awareness, Communication
Assessment Modes	Oral sharing, worksheets, written tasks, nature journaling, role play, sorting tasks, story-based reflection, etc.
SBA Integration	Portfolio: Nature journal, Hygiene chart, Festival scrapbook Reflections: “What I learned from nature today” Rubrics: Observation, expression, and care for the environment.
Resources	EVS Textbook, Flashcards, Local plants and objects, Folk stories, Audio rhymes, Guest elder or storyteller, Nature Walk materials.

COMPUTER

Focus: Basics of computer, operation, observation, application, digital literacy, safety, logical thinking and problem solving. **Values:** Safe handling of devices, responsible use of technology, caring for equipment and respecting digital rules.

Component	Details
Subject	Computer
Focus	Computer system, gadgets, input/output devices, creativity with paint, typing and formatting skills using MS Word 2016, Digital literacy, thinking and problem solving, safe handling and responsible use.
UT 1 (included in the Half Yearly Exam)	
Classroom: “Parts of Computer” puzzle/game, visit computer lab and identify hardware, role-play as input/output devices. Home: Observe and list devices at home, draw your family using devices like laptop, computer, mobile, tab. Worksheet: Riddle based, picture based.	Chapter Breakdown Chapter 1- A Computer System Key Concepts- A Computer System- meaning, Hardware and Software, IPO Cycle.
Term 1	
Classroom: Demonstrating of starting/shutting down computer, identify icons, drawing with the paint tools. Home: Switch on/off home computer (with guidance of the parents), practice using shapes at home, observe 3D objects at home. Worksheet: Sequence based, MCQ based, picture based, word search.	Chapter Breakdown Chapter 2- Operating System: Windows 10 Chapter 4- Microsoft Paint Chapter 5- Paint 3D Key Concepts- Desktop and its components, basic operations, GUI, Tools of Paint software.
UT 2 (included in the Final Term)	
Classroom: Guiding with safe search demo, group talk about good and bad uses of Internet. Home: Safe online story/picture/video search (with the guidance of the parents). Worksheet: Based on safety rules, MCQ based.	Chapter Breakdown Chapter 7- Internet Key Concepts- Brief introduction to the Internet, Uses, advantages and disadvantages of the Internet, Online safety, Commonly used Internet terminology, Search Engine.
Term 2	
Classroom: Type a short message about ‘Myself’, demonstrate formatting, role play-teacher -student online class. Home: Practice typing names of family members, try online coding games (with the guidance of the parents), join an online call with parents’ help. Worksheet: Cross word puzzle, MCQ based, based on safe handling and responsible use of technology, word search.	Chapter Breakdown Chapter 6- MS Word 2016- Features Chapter 8-Coding Chapter 9- Applications for Online classes Key Concepts- Introduction to MS Word, Open, exiting the software, Create, edit and save a file, Introduction to Coding, Advantages, Coding based machine, Websites to learn coding, Online learning applications, characteristics and limitations.

Learning Outcomes	Remember names, terms, and uses of computer parts, tools and applications. Understand how computers operating systems and applications support daily life and learning. Apply basic computer operations. Analyse understands simple technological problems and choose the right digital tool. Evaluate safe and responsible practices for digital use and correct use of different hardware & software for a given task. Create digital drawings using MS Paint and Paint 3D, type short paragraphs in MS Word and digital etiquette charts/projects.
Competency Focus	Observation, creativity, imagination, logical thinking, safe handling and responsible use of technology.
Assessment Modes	Oral sharing, worksheets, written tasks, digital drawing or typing tasks, role play, etc.
SBA Integration	Portfolio: Digital drawings, Word documents, internet safety posters, etc. Reflections: “What I created/learned using a computer.” Rubrics: Observation, expression, creativity and responsible digital use.
Resources	Computer textbook, computer basics, computer-hardware & software and applications, smartboard, charts, interactive learning apps and websites, etc.

MORAL SCIENCE (M.SC)

Focus: Honesty, Generosity, Love and Compassion, Nurturing the environment, Friendship, Hard work, Courage, Equality

Component	Details
Subject	Moral Science (M.Sc)
Focus	Honesty, Generosity, Love and Compassion, Nurturing the environment, Friendship, Hard work, Courage, Equality

TERM-1

TERM-2

• Classroom: Story reading, discussion related topics, decode • Home: show love towards animals, avoid plastic related items • Worksheet: Picture based questions	Chapter Breakdown •Ch-1 The Novel Taxi Driver •Ch-2 To give without expecting •Ch-3 True life instance •Ch-4 Plastic planet	Chapter Breakdown •Ch-5 A Strange Award •Ch-6 The fruit of Hard work •Ch-7 Gauri and her monster •Ch-8 Martin Luther King Jr.
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TERM-2

• Classroom: Story reading, discussion related topics, decode • Home: Helping friends, Accepting your fears and learning to fight them. • Worksheet: Word search, MCQ	Chapter Breakdown •Ch-5 A Strange Award •Ch-6 The fruit of Hard work •Ch-7 Gauri and her monster •Ch-8 Martin Luther King Jr.
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GENERAL KNOWLEDGE

Component	Details
Subject	General knowledge
Focus	
	Environment, Plants, animals, Games, movies, Family, Sports, Body Parts, Inventions, Actors, Famous sports people - taught through Observation, stories, quizzes, activities and Community connection.
Term 1	
CLASSROOM Planting activities, Animals care activity, Collage of nature, Inspirational stories of sports persons, quizzes on Current affairs, Discussion on favourite movie & sport/sportspeople, Introducing Various internal organs with the help of visual Aids/ Display large charts, Body parts charades, my family tree.	Chapter Breakdown Pollution everywhere (1) Plant facts (2-3), Word game (4), Family tree (5), Let's dress up (6-7), Sports Stars (9), Football fever (10-11), Defence mechanism of animals (12-13), Reading a map (14-15), Short terms (16), Book lovers (18-19), Word game (20-21), Famous landmarks (22-23), Guess the movie (25), Body talk (27), Whom to consult (28), Spot the differences (29), Hello world (30-31) Sports and game (32-33), What am I? (34)
Home	
Create a Small home herb garden, Observe pet animals behaviour in relation to other animals, Experiments to show that light is necessary for photosynthesis, watch discovery or animal planet Channels, Reading current affairs, Gk books (Yearbooks, Magazines, Online portals) Conduct fun family Quiz, Scrap book of famous sports people and actors, Making Charts of various body Parts or internal organs, Make Healthy	

Eating weekly menu- create a weekly Healthy meal plan.	
Worksheet	
→ Label the components to show the process of Photosynthesis, → Make a family tree design, Matching → Defense mechanisms with animal's pictures . → Cross word puzzles (sports/sports people, movies, actors) . → Marking countries and capitals . → Label / Naming body parts /internal organs of human being	
CLASSROOM - Visual Aids of to Show life cycle of Frog, Sharing our own kitchen tools and items, Watching various folks dances of India, (Video), Colourful maps to show the different states and UTs of India, Showing photos of great leaders & presidents of India, Drawing Food Pyramid with pictures of various food items, Quiz on Various topics/current affairs.	Term II Chapter breakdown Life of a Frog (36) Art gallery (38-39). Famous Explorers (40-41) Cups and trophies (44) Sports and their places of origin (45), States & UT's of India (46-47) Presidents of India (48), kitchen tour (49), wise expression (50), Folk dances of India (51) Starry Sky (52-53), familiar faces (54). Sources of energy (55), World of comics (56), Inventions go places (58-59), Earth's landforms (60), Which spelling (61), Rocks and metals (62-63), knowing Northern India (64), Computer Shortcuts (65), Olympics know how (66-67), Brain teasers (68). Shake a leg (70-71), Head-scratchers (72-73)
HOME Word charades: Act out words without Speaking, visit nearby Art gallery, Mark or label the states & UT's of India on a plane map, collect and paste the photos Presidents of India to make a Scrap book, Touch and find out various rocks present around us, Watch Olympic games and various items of last Olympic,	
Worksheet → Labeling different stages of life cycle of Frog → Matching Folk Dances of India with pictures. → Naming familiar faces → Marking or colouring States & UT's of India. → Sorting the pictures of various energy sources → cross word puzzles of Sports and their Places of origin.	

- **Classroom:** Draw and colour a season
- **Home:** Decorate a family photo frame
- **Worksheet:** vegetable print drawing.

UT 2

- **Classroom:** Collage of nature, mask making
- **Home:** Create a leaf print
- **Worksheet:** Match tools to craft, draw your favourite festival

Term 2

- **Classroom:** New Year card, spiritual symbol drawing
- **Home:** Make a pottery design
- **Worksheet:** Draw an Indian folk art

HOLY CROSS SCHOOL, AGARTALA

QUESTION PATTERN FOR CLASS III - 2026

ENGLISH LANGUAGE

Unit Test I & II	Half Yearly Exam	Final Exam
1) Underline / circle / complete the sentence	1) Paragraph writing	1) Paragraph writing
2) Fill in the blanks	2) Letter writing	2) Letter writing
3) Choose the correct answer	3) Grammatical exercises	3) Comprehension passage
4) Rearrange / Add's / Replace		4) Grammatical exercises
5) Rewrite / Frame sentences / Match the following		

ENGLISH LITERATURE

Unit Test I & II	Half Yearly and Final Exam
1) Question and answers	1) Poem
2) Word meaning	2) Answer the following questions
3) Opposite words	3) Contextual questions
4) Make sentences	4) Word meaning
5) Textual exercises	5) Opposite words
	6) Make sentences
	7) Textual grammar and workbook
	8) Handwriting

MATHEMATICS

Unit Test	Unit Test II	Half Yearly Exam	Final Exam
1) Write in words 2) Write in figures 3) What comes 'before' and 'after' 4) Put the correct sign (>, <, or =) 5) Rewrite in Ascending order 6) Rewrite in Descending order 7) Write in Compact form 8) Write in Expanded form 9) Write the greatest and smallest numbers	1) Data handling 2) Pattern	1) Fill in the blanks/MCQs 2) Addition, Subtraction (3 digit numbers) (solve the following)	1) Fill in the blanks/MCQs 2) ➤ Division (4 digits by 1 digit) ➤ Drawing examples of shapes ➤ Multiplication (2 digits by 2 digits) ➤ Multiplication (3 digits by 2 digits) ➤ Conversion (days into hours, hours into minutes)
		3) Convert the following	3) ➤ Division (3 or 4 digits numbers by 2 digit divisor) ➤ Multiplication (3 digits by 2 digits) ➤ Conversion (days and hours into hours, hours and minutes into minutes) ➤ Division (3 on 4 digits numbers by 2 digits division)
		4) Addition, Subtraction (4 digits/5 digits numbers) (solve the following)	4) ➤ Word problems (Division, Multiplication)
		5) Word problems	

GENERAL SCIENCE

Unit Test I & II	Half Yearly and Final Exam
1) Answer the following questions	1) Answer the following questions
2) Define the following	2) Fill in the blanks
3) Fill in the blanks	3) Name the following
4) Name the following	4) Define the following
	5) State True or False
	6) Match the following
	7) Choose the correct option
	8) Rearrange
	9) Diagram

SOCIAL STUDIES

Unit Test I & II	Half Yearly and Final Exam
1) Question – Answers	1) Question – Answers
2) Fill in the blanks	2) Fill in the blanks
3) State 'True' or 'False'	3) Match the following
4) Rearrange	4) Tick the correct answer
5) Define / Definitions	5) State 'True' or 'False'
6) Missing letters	6) Define / Definitions
	7) Name the following / Answer in one word
	8) Rearrange
	9) Missing letters
	10) Pictorial questions

COMPUTER

Unit Test I & II	Half Yearly and Final Exam
1) Answer the following question	1) Answer the following question
2) Fill in the blanks	2) Fill in the blanks
3) Write True or False	3) Write True or False
4) Name the following	4) Match the following
5) Choose the correct option	5) Re-arrange the following
	6) Name the following
	7) Write the full forms
	8) Choose the correct options
	Practicals: <i>Half yearly – MS Paint, Final – MS Word</i>
N.B: Chapters from the Unit Tests will also be included in the Half Yearly and Final Exams.	

HINDI

Unit Test I & II	Half Yearly Exam	Final Exam
1) Answer the following	1) Poem with the name of the poet	1) Poem with the name of the poet
2) Word meaning	2) Answer the following questions	2) Paragraph
3) Makes sentences	3) Answer in one word or sentence	3) Answer the following questions
4) Textual exercises	4) Word meanings	4) Answer in one word or sentence
	5) Make sentences	5) Word meanings
	6) Fill in the blanks	6) Make sentences
	7) Textual exercises	7) Fill in the blanks
	8) Definitions (Grammar)	8) Textual exercises
	9) Exercises from Grammar	9) Definitions (Grammar)
	10) Handwriting	10) Exercises from Grammar
		11) Handwriting

BENGALI

Unit Test I & II	Half Yearly and Final Exam
1) Word meaning	1) Poem (Fill in the blanks form)
2) Opposite words	2) Word meaning
3) Choose the correct option	3) Opposite word
4) Fill in the blanks	4) Make sentence

5) Answer the following questions	5) Answer the following questions
6) Reference to the context	6) Reference to the context (Gyanmulak Prashna)
	7) Fill in the blanks
	8) True or False
	9) Tick the correct answer
	10) Grammar
	11) Comprehension
	12) Neatness

MORAL SCIENCE

Half Yearly and Final Exam
1) Answer in one word
2) Fill in the blanks
3) True or False
4) Re-arrange
5) Missing Letters
6) Choose the correct option

G.K.

Half Yearly and Final Exam
1) Fill in the blanks
2) Answer in one word
3) Name the following
4) State True or False
5) Tick the correct answer
6) Match the following
7) Re-arrange
8) Missing Letters

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