

HOLY CROSS SCHOOL, AGARTALA

SYLLABUS FOR NURSERY - 2026

ENGLISH

Half Yearly Exam	Final Exam
<u>Capital Letters</u>	<u>Small Letters</u>
1) Grow with Alphabets A to M (Page no 4 – 26)	1) Grow with small letters (Page No. 5 to 22)
2) Grow with Alphabets N to Z (Page No. 27 – 43)	2) Grow with small letters (Page No. 23 to 40)
3) Grow with Alphabets (Page No. 44 to 48)	3) Grow with small letters (Page No. 41 to 48)

MATHEMATICS

Half Yearly Exam	Final Exam
<u>Grow with numbers</u>	<u>Grow with numbers</u>
1) Page no 4 to 17 (1 to 10)	1) Page no 35 to 47 (21 to 40)
2) Page no -19 to 32 (11 to 20)	2) Page no -49 to 54 (41 to 50)

NATURE STUDY

Half Yearly Exam	Final Exam
<u>Topics</u>	<u>Topics</u>
1) Names of 5 fruits	1) Names of 5 animals
2) Names of 5 vegetables	2) Names of 5 insects
3) Names of 5 flowers	3) Names of 5 transport
4) Names of 5 birds	4) Names of 5 body parts
5) Five sense of organs	5) Rainbow colours
6) Names of seasons	6) Traffic lights

SINGING

Half Yearly Exam	Final Exam
1) Building of the temple	1) Bless the Lord oh my soul (Page no 108)
2) In his time (Page no 91)	2) Jingle Bell (Page no 111)
3) Praise Him / Love Him / Thank Him	3) We have come to praise you (Page no 104)

CONVERSATION

Half Yearly Exam	Final Exam
<u>School and family</u>	<u>School (Repetition of half yearly)</u>
1) What is your name?	1) What is the name of your principal?

2) How old are you?	2) What is the name of your vice-principal?
3) What is the name of your school?	3) What is the name of your headmistress?
4) What is the name of your father?	4) What is the name of your class teacher?
5) What is the name of your mother?	Weeks and Months
6) Which class do you read in?	1) How many days are there in a week?
Basic etiquette	2) Name the 7 days of the week.
will be done in the class	3) How many months are there in a year?
	4) Name 12 months of a year.
	Basic etiquette

DRAWING

Half Yearly Exam	Final Exam
Page no 4 to 17	Page no 18 to 28
• Early skills and drawing and colouring book • Colour the shapes – Circle, Triangle, Square	• Early skills and drawing and colouring book • Draw and colour the pictures (i) A balloon (ii) A mango (iii) The Sun (iv) A carrot
• Recognition of colours	• Oral recognition of colours.

RECITATION

Half Yearly Exam	Final Exam
1) ABC song	1) Are you sleeping
2) Early to bed	2) Tea pot
3) Rain rain	3) London bridge
4) Mummy darling papa darling	4) Jingle bell
5) Baa baa black sheep	5) Hickory, dickory dock
6) I hear thunder	6) Roses are red
7) Johnny Johnny	7) One two buckle my shoe
8) Twinkle twinkle	8) Chubby cheeks

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Syllabus For Nursery - 2026

ENGLISH

Component	Details
Subject	English
Focus	1. He/she listens attentively and repeats familiar words and their sounds. 2. He/she attempts to write by drawing lines and scribbling. 3. He/she observes with interest illustrated books/posters with big font. 4. He/she identifies and names everyday objects, sounds, people, pictures, animals, birds, events, etc.
Class Assessment-1	
Classroom: Drawing lines, Scribbling, Alphabet recognition. Home: Practice of drawing lines - Standing lines, Sleeping lines Worksheet: Tracing practice	Chapter Breakdown 1. Tracing lines 2. Capital letters from 'A' to 'M'
Term 1 (Assessment Test)	
Classroom: Writing alphabets (Capital letters) in book as well as copy. Home: Practice of Capital letter alphabets according to the classwork Worksheet: Trace the Capital letters	Chapter Breakdown 1. Capital letters from 'N' to 'Z'. 2. Revision of the Capital letters.
Class Assessment-2	
Classroom: Writing alphabets (small letters) in book as well as in copy Home: practice of writing small letters according to classwork. Worksheet: Trace the small letters.	Chapter Breakdown Small letters from 'a' to 'm'
Term 2(Assessment Test)	
Classroom: Writing alphabets in book as well as in copy Home: practicing writing in copy Worksheet: writing and identifying capital and small letters	Chapter Breakdown 1. Small letters from 'n' to 'z' 2. Revision of the small letters.
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: rhymes

Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Picture-based identification, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, illustrated poem Reflections: “What I learned” Rubrics: Expression, vocabulary use, listening
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

MATHS

Component	Details
Subject	Maths
Focus	1. He/she remembers and recalls 2-3 objects seen at a time. 2. He/she attempts to write by drawing lines and scribbling. 3. He/she counts 5 objects concretely and pictorially. 4. He/she recites poems using number names up to 5 by hand movements, showing like fingers to show numbers.
Class Assessment-1	
Classroom Drawing lines, scribbling, number recognition (1 to 20) Home: Practice of drawing standing lines, sleeping lines, curve lines and introduction of numbers 1 to 20. Worksheet: Tracing lines and numbers. Cut and build a yummy Ice cream cone by using shapes.	Chapter Breakdown Straight lines, Sleeping lines, Curve lines and introduction of numbers 1 ,2,3. Learn and write numbers 4 to 20.
Term 1 (Assessment Test)	
Classroom: Writing the numbers repeatedly in the book as well as in the copy. Home: Practicing of numbers according to the classwork. Worksheet: Number hunt. Match the shapes with different objects.	Chapter Breakdown Learn and write the numbers 21to 30. Learn about 2 shapes (Square and Rectangle)
Class Assessment-2	

Classroom: Write the numbers repeatedly in the book as well as in the copy. Home: Children will write the numbers according to the classwork. Worksheet: Count the objects.	Chapter Breakdown Learn and write the numbers from 31 to 50 . Learn about 2 shapes (Triangle and Circle).
Term 2(Assessment Test)	
Classroom: write numbers from 1 to 50 Home: write numbers from 1 to 50 Worksheet: Missing number.	Chapter Breakdown Write numbers from 1 to 50.
Learning Outcomes	Remember numbers, shapes, and terms Understand quantity, patterns, and operations Apply math in daily life and traditions Analyse problem-solving steps Evaluate choices in story-based math Create: patterns, charts, and math stories
Competency Focus	Numeracy, Logical Thinking, Cultural Awareness, Creativity
Assessment Modes	Oral counting, written tasks, Worksheets, Pattern creation, story-based problem-solving, role-playing, sorting tasks, etc.
SBA Integration	Portfolio: Number booklet, Pattern collage, Math story illustration. Reflections: “Where I see math in my home.” Rubrics: Accuracy, creativity, application, and explanation.
Resources	Math textbook, Flashcards, Local objects, Folk rhymes, Storybooks, Coins, Rangoli materials, Sand tray.

Art & Craft

Focus:

1. He/she scribbles with crayons.
2. He / she identifies basic shapes like balls, shoes boxes, birthday caps, ice cream cones.
3. He/she uses words related to size, shapes, colours, weight, and texture such as ‘big’, ‘small’ ‘round’, ‘pink’, ‘red’, ‘heavy’, ‘light’, ‘soft’, etc.

Class Assessment-1

- **Classroom:** sponge painting.
 - **Home:** connect the dots in shape of a triangle, circle or square.
 - **Worksheet:** colour- by- shapes, draw a hut with the help of triangle and square
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- **Term 1(Assessment Test)**
 - **Classroom:** shapes I spy. (a game similar to I spy with my little eyes)
 - **Home:** Find shapes from real-world items and identify the shapes.
 - **Worksheet:** draw lines from the real-world items to their matching shapes.
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- **Class Assessment-2**
 - **Classroom:** Tiny touches, big art (dabbing colours on the Sun and a Mango)
 - **Home:** Colour a mango on paper and paste a real mango leaf with the help of glue.
 - **Worksheet:** Trace the Sun and the mango and then colour them in.
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- **Term 2(Assessment Test)**
 - **Classroom:** paper patchwork activity on a Carrot and an Apple.
 - **Home:** Examine the taste, colour, touch and smell between an Apple and a Carrot.
 - **Worksheet:** Trace the Apple and the Carrot and then colour them in.