

HOLY CROSS SCHOOL, AGARTALA

SYLLABUS FOR KG II - 2026

ENGLISH – MYRTLE

Half Yearly Exam	Final Exam
1) In the school	1) ABAKADA (vowels- a, e, i, o, u)
2) My timetable	2) As..... As
3) Punctuations	3) Question words (How/When/What/Where/Who) pg 50-54
4) Making plurals by adding s and es	4) This/that, these/those (pg- 56-58)
5) Rhyming words.	5) Position words (In/on, under) Pg- 61-64
	6) Homophones.

ENGLISH – MAGNOLIA

Half Yearly Exam	Final Exam
1) The alphabet	8) Work people do
2) Me	9) Birds
3) Where I live	10) Clothes
4) My school	11) Animals
5) Good habits	12) Keeping safe
6) What I eat	13) Vehicles
7) Days of the week	
<u>Poems</u> 1) Winter, spring, summer fall 2) I eat	<u>Poems</u> 1) Traffic light songs 2) Circle

MATHEMATICS

Half Yearly Exam	Final Exam
• Revision of numbers (Page no 6 – 38)	• Write in figures (501 – 1000)
• Write in figures (101 – 500)	• Write in words (51 – 100)
• Write in words (1 – 50)	• Backward counting (100 – 51)
• Backward counting (50 – 1)	• Before, after & between (Page no 39)
• Equal / unequal (Page no – 41)	• Forward and backward counting (Page no 48)
• Greater than / less than (Page no. 43)	• Descending order (Page no 51)
• Missing numbers (Page no 47)	• Number line (Subtraction) (Page no 80)
• Play with tens (Page no 54)	• Simple addition (Two and three digits) (Page no 83)
• Largest & smallest number (Page no 60)	• Subtraction (Page no 76)
• Ascending order (Page no 51)	• Subtraction of two digit numbers (Page no 88)
• Number line (Addition) (Page no 62)	• Expanded form (Page no. 56)

• Simple addition (Page no. 65)	• Common shapes (Page no 92)
• Multiplication tables (1, 2, 3 & 10)	• Multiplication tables (4, 5, 6 & 7)
• Find the product	• Find the product

EVS

Half Yearly Exam	Final Exam
1) Our body	7) Animals
2) Living and non-living things	8) Insects
3) Plants around us	9) Birds
4) Fruits	10) Water
5) Vegetables	11) Weather and seasons
6) Flowers	

HINDI

Half Yearly Exam	Final Exam
1. स्वरवर्ण (अ-अः) ।	1. मात्राएँ ।
2. व्यंजन वर्ण (क- झ)।	2. मात्रिक शब्द ।
3. सही अक्षर पर गोला लगाए।	3. गिनती। (२-५०)।
4. खाली स्थान भरो। (स्वर और व्यंजन)।	4. शब्दों में गिनती (२-२०)
5. गिनती (२-२०) ।	5. मात्रा को लगाओ ।
6. शब्दों में गिनती (२-२०)।	6. मिलन।
7. अमात्रिक शब्द ।	7. चित्र पहचानो।
8. खाली स्थान भरो ।	8. कविता (तमाशा)।
9. चित्र के नाम लिखो।	9. प्रश्न - उत्तर ।
10. पुननिर्माण करना ।	

BENGALI

Half Yearly Exam	Final Exam
১। স্বরবর্ণ	১। সংখ্যা লিখ (১-৫০)
২। ব্যঞ্জনবর্ণ	২। সংখ্যাগুলির বানান লিখ (১১-২০)
৩। সংখ্যা (১-২০) পর্যন্ত	৩। বাক্য রচনা কর
৪। সংখ্যাগুলির বানান লিখ (১- ১০)	৪। প্রশ্ন/উত্তর
৫। কবিতা- i) এক যে আছে মজার দেশ (Pg-৫)	৫। কবিতা- তাই তাই তাই (Pg-২৯)

ii) খোকন খোকন করে মায় (Pg-৯)	
৬। স্বরবর্ণের মাত্রা লিখ।	৬। ছবি দেখে নাম লিখ
৭। বর্ণের সাথে মাত্রা যোগ	৭। বর্ণ দিয়ে শব্দ তৈরী কর।
৮। মিল আছে এমন বর্ণটিকে (গাল (০) দাও।	৮। সঠিক বর্ণ ফাঁকা ঘরে বসাও,
৯। মাত্রা যোগে শব্দ তৈরী।	৯। সঠিক অর্থ সহকারে শব্দ সাজাও
১০। ফাঁকা জায়গায় বর্ণ বসাও।	

READING

Half Yearly Exam	Final Exam
The ant and the dove	The cat with no tail

RHYMES

Half Yearly Exam	Final Exam
1) Goosey, goosey, gander	1) Ten little firemen
2) I can see	2) Yankee doodle
3) Five little soldiers	3) Hot cross buns!
4) Two little dicky birds	4) Pat – A – cake
5) My band	5) Tea pot
6) Hop a little	6) Mickey on the railway
7) London bridge	7) Clap your hands

SINGING

Half Yearly Exam	Final Exam
1) All things bright and beautiful	1) Bless the Lord (10000 reasons)
2) 500 miles	2) This little guiding light

G.K (1 book)

Half Yearly Exam	Final Exam
1) Opposites	1) My amazing body
2) Big and small	2) Am I domestic or wild
3) Hot or cold	3) Healthy eating
4) I work in the	4) I give you
5) Name them	5) I say

STORY TELLING

Half Yearly Exam	Final Exam
Rabbit and crow	The greedy dog

ETIQUETTE AND LEARNING SKILL (1 book)

Half Yearly Exam	Final Exam
1) Etiquette – showing respect	1) Etiquette – save water
2) Learning skills – Page no 4 to 15	2) Learning skills Page no 16 to 27

DRAWING

Half Yearly Exam	Final Exam
1) Five vegetables (pumpkin, brinjal, carrot, potato, chilly)	1) Five fruits (apple, grapes, mango, orange, banana)
2) National flower (Lotus) National flag	2) Fish in water
3) Scenery	3) Any festival (draw and colour)
4) Fun with Alphabet – A, B, C, D	4) Fun with Alphabet – E, F, H, I

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Syllabus for KG2 - 2026

ENGLISH LANGUAGE

Component	Details
Subject	English Language
Focus	Talking and listening Reading with comprehension Writing with purpose
Class Assessment-1	
Classroom: what is school, importance of school, various faculty roles, discipline, values and punctuality, rules, time management, balance study with play, uses of time table, various punctuation symbols and their uses Home: recognizing various faculty role in school, learn cleanliness, respect, good habits to be followed in classroom, write about the timetable followed at home every day, identify various punctuations and when it is used Worksheet: complete the gap given in the picture, match the objects, choose the correct answer	Chapter Breakdown 1. In the school 2. My timetable 3.punctuations
Term 1 (Assessment Test)	
Classroom: singular word to plurals, different word having same sound ending Home: recognize and write down few words by adding s or es, finding three letter words that rhyme with each other Worksheet: correct punctuation to complete the sentence, write plural by adding s or es, multiple choice, circle the rhyming word, match the rhyming word.	Chapter Breakdown 1.Making plurals by adding ‘s’ and ‘es’ 2.Rhyming words
Class Assessment-2	
Classroom: five vowels-a,e,i,o,u, word forming with vowels, long sound and short sound, show similarity between two different things reasoning, question words and their various uses. Home: find vowel in every word, differentiate long and short vowel, identify similarity between things, tracing the given words Worksheet: write the missing vowels, complete the word with vowel, circle the rhyming word, match the rhyming word, complete the word by using As...as	Chapter Breakdown 1.Abakada (a, e, i, o, u) 2.As...as.. 3.Question words-how, when, what, where, who

Term 2(Assessment Test)	
Classroom: near (this/these) far(that/those), singular plural, where is the object placed, word having similar sound but different meaning Home: pointing object by using this or that and these or those, understand singular and plural objects, use a object and place in various position for easy understanding, identify 3letter word having same sound but different meaning Worksheet: complete the word with this /that or these /those, choose the right word, complete the sentence with correct preposition, match the word with its homophones	Chapter Breakdown 1.This/That and These/Those 2.Position words (in/on/under) 3. Homophones
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and rhymes
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, illustrated poem Reflections: “What I learned from the story” Rubrics: Expression, vocabulary use, listening
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

ENGLISH LITERATURE

Component	Details
Subject	English (Magnolia)
Focus	Talking and listening, reading with comprehension, Writing with purpose
Class Assessment-1	
Classroom-: Recognising letters A to Z, Knowing the orders of alphabet, knowing uppercase and lowercase, knowing self-identity, learn about community, area around us, society, vocabulary and phonics development, Home: identify lower- and upper-case alphabets, learning to write own name, age, favourite colours, identifying places and areas nearby Worksheet: match capital and small letters, trace the alphabets, match the picture with the word	Chapter Breakdown 1. The alphabet 2. Me 3. Where I live 4. I eat (poem)

Term 1 (Assessment Test)	
Classroom: importance of school, name of school, hygiene, discipline, punctuality, respect, manners, identifying healthy and unhealthy foods, learning the days of the week Home: learning the name of the school, teachers, principal, vice principal and headmistress, write what you do in the morning, afternoon, evening and night differentiate healthy and unhealthy food, learn the spelling of the days of the week Worksheet: circle the objects, circle the healthy food, write the missing letters.	Chapter Breakdown 1. My school 2. Good habits 3. What I eat 4. Days of the week 5. Winter, spring, summer, fall(poem)
Class Assessment-2	
Classroom: Learning the place where and what work is done, what is the work of teachers at school, what is the work of pilot, farmer, doctor, policeman, grocer, milkman. Learning the meaning of traffic signal lights, And meaning of indicating colours. Home: Learning the works of teachers, pilot, farmer, doctor, policeman, grocer and milkman. Learning the meaning of traffic signal and its colour indication. Learning the name of the birds -Crow, parrot, owl, pigeon, duck, peacock, turkey. Learning the different types of clothes, we wear according to seasons, place and occasion. Worksheet: Match the picture with words that person do. Colour the traffic signal lights. Circle the pet and domestic bird. Colour the national bird (peacock) Circle the clothes that we wear in summer.	Chapter Breakdown 1. Work people do 2. Traffic light songs (poem) 3. Birds 4. Clothes
Term 2 (Assessment Test)	
Classroom: Learning about animals that live at home, on a farm and in the forest. Learning how to maintain safety from fire, sharp objects etc. Learning different types of vehicles and its importance. Home: Learning about domestic animals, wild animals and pet animals.	Chapter Breakdown 1. Animals 2. Keeping safe 3. Circle (poem) 4. vehicles

Learning to keep ourselves safe from dangers like fires, sharp objects and to not hurt others by pushing or by throwing things. Learning to cross at zebra crossing, to walk on the footpath and not to play on the road. Worksheet: Circle the domestic animals. Write 'yes' if the object is safe to touch. Circle the vehicle which runs on land	
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and songs
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Worksheets, written tasks, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, and illustrated poem. Reflections: "What I learned from the story." Rubrics: Expression, vocabulary use, and listening.
Resources	English Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

HINDI

Component	Details
Subject	Hindi
Focus	Listening with comprehension, creative self-expression and conversation, Language and creative thinking, vocabulary development, conversation and talking skills
Class Assessment-1	
Classroom: - Hindi Alphabets Recognition, picture word starting with the alphabet, phonic sounds. Home: Circle the correct alphabets, Rearranging, Recognizing letters, phonic songs to practice. Worksheet: Circle the correct alphabet, Fill-in-the-blanks, Rearrange the correct alphabetic sequence.	Chapter Breakdown 1.Hindi alphabet (swar) 2. Vyanjan 3. Phonic song or sounds.

Term 1 (Assessment Test)	
Classroom: counting of numbers 1 to 20, counting objects, identify and name the pictures, words without matras. Home: Rearrange the numbers, name the pictures, join the letters. Worksheet: count and write the numbers, match the picture with the words, join the letters to form words.	Chapter Breakdown 1. Number counting (1 – 20) 2. Simple words without matras 3. Name the pictures
Class Assessment-2	
Classroom: Matra, matra words, count the objects and write the numbers Home: Rearrange the matras, number names 1 to 20, match the Matras. Worksheet: join the letters with the matras to form words, count and write, number names.	Chapter Breakdown 1.Matras 2.Number counting 1 to 50 3. Number names 1 to 20
Term 2(Assessment Test)	
Classroom: Matra words (join the letters to form matra words), Recognizing picture with meaning, Poem Recitation with actions. Home: Recitation of Poem with actions, identify the correct matra, recognize the correct word for the picture Worksheet: matching the matra words and pictures, Fill-in-the-blanks, joining the letters to form matra words.	Chapter Breakdown 1.Matra word 2.Recognise picture 3. Recitation 4.picture Recognition
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and songs
Competency Focus	Communication, Creativity, Critical Thinking
Assessment Modes	Oral reading, Worksheets, written tasks, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, and illustrated poem. Reflections: “What I learned from the story.” Rubrics: Expression, vocabulary use, and listening.
Resources	Hindi Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

BENGALI

Component	Details
Subject	Bengali
Focus	Listening with comprehension, creative self-expression and conversation, Language and creative thinking, vocabulary development, conversation and talking skills
Class Assessment-1	
Classroom: Sounds of alphabets, numbers and matras. Home: Recognizing letters and corresponding sounds and matras. Worksheet: Identify alphabets, numbering and matching matras.	Chapter Breakdown 1. Alphabets (Sarbarna) 2. Numbers (1-20) 3. Alphabets (Benjanbarna) 4. Matras 5. Matras with alphabets 6. Poems (oral)
Term 1 (Assessment Test)	
Classroom: Identify alphabets and objects. Counting and numbering objects. Reciting poem. Home: Learning poem Worksheet: Fill-in-the-blanks and circle the same alphabets. Word building using matras	Chapter Breakdown 1. Words making with matras 2. Fill in the blanks 3. Write in words (1-20) 4. Circle the same alphabet 5. Poems
Class Assessment-2	
Classroom: Learning numbers and spellings. Identify Pictures. Home: Fill in the blanks. Rearrange. Worksheet: Fill in the blanks and rearrange words	Chapter Breakdown 1. Numbers (1-50) 2. Write in words (11-20) 3. Identify pictures 4. Fill in the blanks 5. Rearrange 6. Making words with alphabet
Term 2(Assessment Test)	
Classroom: Teaching poem, questions answers and make sentence. Home: Learning and reciting. Worksheet: Make sentence	Chapter Breakdown 1. Poem 2. Question and answer 3. Make sentences
Learning Outcomes	Remember: sounds and words. Understand: story themes. Apply: vocabulary in speech. Analyse: character actions Evaluate: moral choices Create: simple sentences and songs
Competency Focus	Communication, Creativity, Critical Thinking

Assessment Modes	Oral reading, Worksheets, written tasks, Picture-based written tasks, Story retelling (Practical), etc.
SBA Integration	Portfolio: sight word booklet, Story map, and illustrated poem. Reflections: “What I learned from the story.” Rubrics: Expression, vocabulary use, and listening.
Resources	Bengali Textbook, Flashcards, Audio rhymes, Guest storyteller, Picture books, etc.

EVS

Component	Details
Subject	EVS
Focus	Sensory Development, cognitive skills, concepts related to the environment
Class Assessment-1	
Classroom: Sight, sound, touch, smell, taste, observation, identification, creativity thinking, critical thinking, Natural-fruits, vegetables. Home: Matching different sense organs with the related activity, identifying living and non-living things Worksheet: Match different parts of the body with the figure of human, circle the odd one out	Chapter Breakdown 1. Our Body 2. Living and non-living things
Term 1 (Assessment Test)	
Classroom: Observation, identification, matching, classification, curiosity, exploration, Natural- food, vegetables, fruits Home: Circle the vegetables we eat raw, Draw and colour the national flower. Read the sentence and colour the picture (fruit), identification of different types of plants Worksheet: Draw and colour - one big tree and label it's different parts, circle the fruit that has seeds inside, matching vegetables with their names, name the flowers along with the pictures given	Chapter Breakdown 3. Plant around us 4. Fruits 5. Vegetables 6. Flowers
Class Assessment-2	
Classroom: Observation, identification, classification, sound, curiosity, exploration, Natural- animals Home: Match the animals with their home, circle the insects that can fly	Chapter Breakdown 7. Animals 8. Insects

Worksheet: Match the animal picture with their names, colour the butterfly with bright colours	
Term 2(Assessment Test)	
Classroom: Observation, identification, classification, patterns, Natural-animals, water, air, seasons, sub, moon, day and night Home: Choose the correct option(birds), Match pictures of water usage with the correct labels. Write the names of different seasons along with the pictures. Worksheet: Draw a cloud with rain, Draw your favorite season. Label different body parts of a bird.	Chapter Breakdown 9. Birds 10, Water 11, Weather and seasons
Learning Outcomes	Remember names, terms, and observations Understand relationships in nature and community Apply hygiene and care practices Analyse seasonal and cultural patterns Evaluate choices for health and the environment Create drawings, cards, and nature-based projects
Competency Focus	Observation, Empathy, Environmental Awareness, Communication
Assessment Modes	Oral sharing, worksheets, written tasks, nature journaling, role play, sorting tasks, story-based reflection, etc.
SBA Integration	Portfolio: Nature journal, Hygiene chart, Festival scrapbook Reflections: “What I learned from nature today” Rubrics: Observation, expression, and care for the environment.
Resources	EVS Textbook, Flashcards, Local plants and objects, Folk stories, Audio rhymes, Guest elder or storyteller, Nature Walk materials.

MATHS

Component	Details
Subject	Math
Focus	Concept formation, Number sense, Number operations.
Class Assessment-1	
Classroom Numeral recognition, Number writing in sequence, Number writing in the missing blanks, Counting the number backward, Number names and compare two numbers. Home: Practice to write the numbers in sequence and in missing places, Write in words (1–50). Worksheet: Write the number in figure, find out equal and unequal numbers, fill the missing numbers.	Chapter Breakdown ① Write in figure (101–500) ② Write in words (1–50) ③ Backward counting (50–1) ④ Missing numbers ⑤ Equal / Unequal
Term 1 (Assessment Test)	
Classroom: Compare numbers and use vocabulary like greater than and less than, largest and smallest numbers, Arrange the numerals in ascending order, play with tens, Concept of tables (1,2,3,10) and multiplication, Number line addition. Home: Find out the largest and smallest number, Write the numbers in ascending order, Multiplication tables and find the product. Worksheet: Write Greater than (>) or less than (<), Play with tens, Find the product.	Chapter Breakdown ⑥ Greater than / Less than ⑦ Largest and smallest number ⑧ Ascending order ⑨ Play with tens ⑩ Number table ⑪ Number line addition ⑫ Find the product
Class Assessment-2	
Classroom: Numbers recognition, identify numerals and write their names. Sense of order like forward, backward, before, after or between numbers. Home: Count any ten objects that you see in the house. Remembering the numerical sequence write numbers from (100 to 51) in reverse. Worksheet: Write the numbers from counting (601-700) in figure. Write the numbers that appear before, between, or after. Match the numeral with each correct numbers name.	Chapter Breakdown 1. Write in figure (50-1000). 2. Write in words (51-100) 3. Backward counting (100-51) 4. Before, After and Between numbers

Term 2(Assessment Test)	
Classroom: Number Operation- Addition, Subtraction, Colour shapes, size, length, weight, etc. Place 5-6 objects in one-to-one correspondence. Home: Compare the common shapes with your household objects and learn their similarities. Learn the numbers to add and deduct using addition and subtraction method. Worksheet: Arrange the following numbers from big to small. Write the numbers in expanded form. Find the product of two numbers. Add the following numbers, subtract the given two numbers using number line.	Chapter Breakdown 1. Expanded form. 2. Find the product 3. Common shapes 4. Multiplication Table 5. Descending Order 6. Number line subtraction 7. Simple Addition (Two- or three-digits number. 8. Subtraction
Learning Outcomes	Remember numbers, shapes, and terms Understand quantity, patterns, and operations Apply math in daily life and traditions Analyse problem-solving steps Evaluate choices in story-based math Create: patterns, charts, and math stories
Competency Focus	Numeracy, Logical Thinking, Cultural Awareness, Creativity
Assessment Modes	Oral counting, written tasks, Worksheets, Pattern creation, story-based problem-solving, role-playing, sorting tasks, etc.
SBA Integration	Portfolio: Number booklet, Pattern collage, Math story illustration. Reflections: “Where I see math in my home.” Rubrics: Accuracy, creativity, application, and explanation.
Resources	Math Textbook, Flashcards, Local objects, Folk rhymes, Storybooks, Coins, Rangoli materials, Sand tray

Art & Craft

Focus: Colouring, clay modelling, festive crafts

Class Assessment-1

- **Classroom:** Colour a school scene, clay shapes
- **Home:** Make a paper flower
- **Worksheet:** Colour-by-number, draw your classroom

Term 1(Assessment Test)

- **Classroom:** Rakhi making, diya painting
- **Home:** Decorate a family photo frame
- **Worksheet:** Festival craft steps, draw and label festive items

Class Assessment-2

- **Classroom:** Collage of nature, mask making
- **Home:** Create a leaf print
- **Worksheet:** Match tools to craft, draw your favourite art

Term 2(Assessment Test)

- **Classroom:** New Year card, spiritual symbol drawing
- **Home:** Make a gratitude jar
- **Worksheet:** Colour a prayer scene, draw a symbol of peace